



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DR. VITHALRAO VIKHE PATIL FOUNDATION'S COLLEGE OF PHYSIOTHERAPY, AHMEDNAGAR (MH)
Name of the head of the Institution	Dr. Shyam Devidas Ganvir, PhD
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02412779757
Mobile no.	9373566683
Registered Email	principal_physiotherapy@vims.edu.in
Alternate Email	principal_physiotherapy@vimscopt.edu.in
Address	Dr Vithalrao Vikhe Patil Foundations College of Physiotherapy Opp Govt Milk Diary MIDC Viladghat
City/Town	Ahmednagar
State/UT	Maharashtra

Pincode	414111																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Dr. Suvarna Shyam Ganvir, PhD																		
Phone no/Alternate Phone no.	02412779757																		
Mobile no.	9372910683																		
Registered Email	suvarna.ganvir@gmail.com																		
Alternate Email	principal_physiotherapy@vimscopt.edu.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.vimscopt.edu.in/pdf/other/AQAR%202018-19.pdf?page=hsn#toolbar=0																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.vimscopt.edu.in/pdf/other/Academic%20Calender%202019-20.pdf?page=hsn#toolbar=0																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.02</td> <td>2021</td> <td>11-Aug-2021</td> <td>12-Aug-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.02	2021	11-Aug-2021	12-Aug-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	A	3.02	2021	11-Aug-2021	12-Aug-2021														
6. Date of Establishment of IQAC	13-Apr-2015																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Dessertation Writing	23-Jan-2020 1	43
Synopsis Writing	15-Jan-2020 1	25
Good Clinical Prattice	02-Mar-2020 1	40
Basic Workshop On Research Methodology	18-Nov-2019 3	30
Workshop on IPR	18-Feb-2020 1	25
Experiential learning among students facilitated	16-Dec-2019 1	50
Skill Development workshop for students to improve their hands on skills for patient treatment	08-Aug-2019 1	140
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Savitribai Phule	MUHS, Nashik	2019 1	75000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. In the routine orientation programmes of Undergraduate students introduction related to be various equipments instruments available in each dept. was include from this year onwards. This enable students to understand the relevance of this instrument in their theory as well as practical / clinical application.

IQAC was responsible for effective curriculum delivery in the institute. While most of the programs were similar to the ones that are already in place, some few additions were done so that there is improvement in the effective curriculum delivery.

Incorporation of module of ethics in the regular teaching of all professional years as described in the syllabus provided by the parent university.

Experiential learning was facilitated in the form of structured clinical posting from second year onwards.

Integrated teaching was incorporated in the regular teaching program of final year students with some modifications as suggested by the previous year student's feedback

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Addition of module of ethics in the regular teaching of all professional years	Students have become more vigilant about ethical aspect and have started in circuiting this principals in the daily treatment session during their rotational postings.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local Managing Committee	16-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	31-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has management information system for day to day work, monthly activities yearly Activities for each activities incharge is appointed who is responsible for planning, execution evaluation in the activities in different phase's. Review of this activity is routinely taken in monthly college council meeting of teaching staff, nonteaching staff as well as students. Example. -Year coordinator are responsible for preparing daily time table for the students its effective implementation by coordinating with all departments. Incharge for class monitoring documents the no. of classes taken per day prepares a consolidated monthly reports which is then discussed in the monthly college council. Similarly yearly activities are planned executed analyzed for exam related issues by examination cell.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institute prepares its academic calendar before the beginning of academic session and takes all measures to avoid any delay during the entire academic year. Each year co-ordinator for each professional year is responsible for the smooth execution of curriculum delivery in terms of preparation of daily time table, frequent communication with all dept. teachers, maintaining attendance of students and monitoring the conduction of classes and practical schedule regularly, maintaining the records of class test & internal Assessments examinations, communication with parents & preparation of final IA marks. Examination cell is responsible for smooth transparent, timely internal Assessment examinations as prescribed by the parent university. It also prepares institutional & University result analysis which helps to understand the progress of students in general & of each student in particular. Similar curriculum delivery is done for the PG students in terms of regular PG activity 2 to 3 times per week & abiding the minimum standards prescribed by the university. For emphasizing curriculum execution in an efficient manner & for the maximum possible development of students, seminar presentations, class test, class room quizzes are conducted on a regular basis & necessary feedback

is given to the students for better performance next time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Evidence Based Physiotherapy	Nil	20/08/2019	2	Learning better physiotherapy management	Improving treatment design making

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Physiotherapy	21/01/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	24	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skill Development	19/12/2019	36
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPT	Bachelor of Physiotherapy	60
MPT	Master of Physiotherapy	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Regular feedback obtained from students for teachers institution helps to understand the loopholes in the current curriculum delivery overall institutional expectations by the students. Remedial measures are taken to reduced gap between student's expectations actual status. Alumni feedback helps to understand the oval functioning the institute from student's perspective on a bigger time frame which includes academic as well as non -academic issues I.e. right from admission process till obtaining leaving certificate from the institute. Parent's feedback provides a clear concept about financial as well as non-financial issues related to students' progress in the institution. This helps to develop a bond between parents institute their by avoiding the conflicts. Patients feedback taken regularly provides an idea about problems faced by patients for regular follow up and also emphasize on some positive aspect of health care delivery.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPT	Bachelor of Physiotherapy	40	140	40
MPT	Master of Physiotherapy	12	45	12
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	180	24	14	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	14	6	6	1	10
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentor-mentee system is available in institute, aim of the system is to individually take care of the students

academics, personal and psychological well being. dedicated and volunteering faculties take over as mentors for most of the students, specifically for the problem or the slow learners. they provide private audience to their mentees once in every two months. the mentees are encouraged to talk very frankly to their mentors. the mentormentee form is enclosed in the forms section of this handbook which has to be duly filled and signed after every meet. confidential issues need not be mentioned in the form. the guidelines are: 1) Confidentiality of personal information will be maintained between mentor and mentee. 2) Mentoring mentees attitude at regular basis will be done. 3) Interests of the students will be discovered and encouraged, be it curricular/co-curricular/extracurricular. 4) Weakness will be identified and will be strengthened at the earliest. 5) Motivation, reassurance and support will be given at all time of need. 6) Habits correction, if any will be done at the earliest. 7) Frequent updates will be done to the head of the institute/parent/guardians.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
180	14	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	14	3	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Shyam Ganvir	Principal	Assessors on NAAC Assessors Portal
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPT	1305001	2019-20	31/07/2019	30/06/2020
MPT	1305009	2019-20	31/10/2019	31/12/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Provision of Model answer papers as an ideal reference for writing university papers- Answer sheets of meritorious students were identified, year-wise subject-wise by exam cell and kept it available for students on request. Accept of model answer paper after being made available in the library students have been utilising this by regularly issuing them. This is evident from the library usage statistics for the last one year. 2. Modifications for improvement in evaluation process-Implementation of university exam pattern of keeping one day gap in two theory papers, timing of examination in morning session during terminal prelims examinations. Exam cell provided deadline of one week for assessment of answer papers and declaration of result. Students were satisfied with this modification there were know representation regarding

this issues in the last one year. Some departments found it not physically and hence the deadline was extended to 15 days.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Preparation of meticulous programme specific academic calendar. This academic calendar acts as a guide for smooth conduction of curricular activities which includes day to day teaching and learning of UG and PG students, formative examination, submission of Internal assessment marks.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.vimscopt.edu.in/naac>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1305009	MPT	MSK, Neuo, Cardio, CBR	24	23	96
1305001	BPT	Bachelor of Physiotherapy	31	31	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.vimscopt.edu.in/Students Satisfaction Survey>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Basic Workshop On Research Methodology	Musculoskeletal Physiotherapy	18/11/2019
Good Clinical Practice	Musculoskeletal Physiotherapy	02/03/2020
Synopsis Writing	Neurophysiotherapy	15/01/2020

Dessertation Writing

Community Physiotherapy

23/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	02	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physiotherapy	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Musculoskeletal PT	12	Nill
National	Neuro PT	16	Nill
National	Cardiovascular Resp. PT	13	Nill
National	Community PT	15	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Community PT	1
Musculoskeletal PT	6
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	9	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special camp of NSS	NSS Unit of the college	3	40
Regular Camp of NSS	NSS Unit of the college	2	40
Industrial visit	Dept. of Community PT	2	25
Visit to Physically handicap school	Dept. of Community PT	2	30
Screening of children for developmental delay	Dept. of Neuro PT	3	20
Rehabilitation of Children with developmental delay	Dept. of Neuro PT	3	20
Rehabilitation of Children with Physical impairments	Dept. of Neuro PT	3	25
Asha Kendra Puntamba	Dept. of Neuro PT	3	30
Matoshree Vrdhashram A.nagar	Dept. of Community PT	2	25
Sainath Udyog MIDC	Dept. of Community PT	3	35
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Industrial Visit	Contribution Dedication	Bapurao Bapuji Tanpure Shakari sakhari Karkhana Ltd.	30
Maximum Nagar Raising Marathon	Supporting in activity	nagar Raising Marathon	25
Physiotherapy treatment to students	Participation	Zilha Parishad, A.nagar	20
Phsiotherapy Treatment for Students	Participation	A.nagar Mahanagarpalika	25
Safety Riding Training	Participation in activity	Honda Motor cycle Scooter india Ltd.	30
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women Empowerment	Dept. of Community PT	Awareness Programme	4	25
Swachh Bharat	NSS Unit	Cleanness Drive	5	40
Aids Awareness	Dept. of Community PT	Role Play	5	30
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	12	Institute	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Community Related Research	Sainath Udyog	01/07/2019	30/06/2020	40
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Chairman Jilha Karyakarni MPSC Mukhya Adhikari Jilha Parishad, Ahmedangar	04/11/2019	Service	84
Pravara Institute of Medical Sciences (DU) Loni.	05/09/2019	Service	84
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Nill	8.05

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Delnet	Fully	2019	2021
Cloud9 -LMS System	Partially	2017	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	261	261	12	12	273	273
Reference Books	291	291	23	23	314	314
e-Journals	Nill	Nill	30	Nill	30	Nill
CD & Video	Nill	Nill	100	Nill	100	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Suvarna Ganvir	FDPS	Google Classroom	29/06/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	2	15	1	1	2010	1	86	0
Added	3	0	0	0	0	0	0	0	0
Total	18	2	15	1	1	2010	1	86	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

86 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Delnet developing library	https://delnet.in
E-shodh Sindhu	https://ess.inflibnet.ac.in
World E-book Library	https://worldlibrary.in
British Council Library	https://www.britishcouncil.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25.39	3.44	8.05	0.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For maintaince of civil, electrical, biomedical and computer related complaints a well established system is present. All the complaints from various departments are resolved through a process. For looking after the resolution of complaints the Maintaince committee was formed which includes resprentatives from all departments and teaching resprentatives. The committee ensures proper maintenance of physical property and facilities in the campus, Ordinary preventive maintenance, Long range plans for repairs/replacement of equipment and regular review of the conditions of infrastructure and other facilities. Maintaince complaints are forwarded by Users to Head of department

and through Principal to the Administrative officer. Administrative officer forwards the complains to the respective departments based on nature and type of department. Respective departments assess the complaints and resolves it at local level or if non reparable then forwarded to agencies outside. For electrotherapy equipments yearly AMC is signed with private agency who looks after mainatince of those equipments. For sending the complaints printed complains books are used so that details of repair and maintaince can maintained. If repairing /maintenance or construction cost is exceeding than Rs.3000/- and less than Rs.1,00,000/- (One Lac) then with the recommendation of Chairman, Office Note along with request letter and budgetary provision is forwarded to the Deputy Director (Medical) for approval. If equipment/ instrument is under Warrantly / Guaranty or has AMC / CMC then maintenance work will get done by giving service call to the agency.If out of warrantly / Guaranty or no AMC / CMC then department will ensure the budget provision from accounts department for the said maintenance work. Utilizing physical, academic and support facilities: Labortories are set as per the guidelines and requirements of affliating university. For utilization of laboratories the time tables are set such that there is no overlapping of practicals or demonstrations. The schedules of laboratory usage is displayed on entrance of each lab. For utilization of equipments in the laboratory the log books are maintained for issue and return of the equipments. All class rooms are well equipped with LCD and multimedia facilities. The class rooms are utilized as per the set time tables Library is used by both teachers and students. Issue and return of books is done through OPAC system developed by Cloud9 technologies. It is ensured that the facilities are utilized by all stakeholders and feedback of everyone is considered for update. Sports complex is designed keeping in mind the national and international completion for students. Students and staffs utilize this facility for competitions and training. Canteen serves hygienic food to teachers and students. The quality of food is monitored by internal committee time to time. Cafeteria is also in place for fast food and continental dishes.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Rajarshri Chhatrapati Shahu Maharaj Fee Reimbursement Scheme (DMER)	32	Nil
b)International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Mentorship Programme	05/03/2018	182	Institute
Meditation	18/12/2019	150	Vikhe Patil Sport Academy
Yoga	21/06/2020	100	Vikhe Patil Sport Academy
Human value development	23/08/2019	170	DVVPFs College of Physiotherapy, Ahmedangar,
Employability skills development	08/10/2019	122	I.B.M.R.D.
Personality and professional development	28/01/2020	113	Institute
Communication Skills	22/04/2020	145	Institute
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	VIMS Career Counselling Scheme	10	37	2	12
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
02	10	2	02	10	8
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2019	31	B.P.Th	Physiotherapy	Govt/Private Physiotherapy college	M.P.T
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	22
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Genesis- sports event	Institute	92
Cultural Event	Institute	89
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All india inter university archery women Championship	National	1	Nil	2015-14	Miss.. Savari Ghude
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council is a group of elected and volunteer students working together with an adult advisor within the framework of a constitution or bylaws to provide a means for student expression and assistance in school affairs and activities, give opportunities for student experience in leadership and encourage student / faculty / community relations. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out school activities and service projects. Institution has an active student council with representation as per the directions of the MUHS and 4 additional members in the forum of 2 fresh undergraduate students 2 post graduate students. Students council's main function is to represent student's problem and suggestions to the institutional authorities in a structural way. It is formed every year in the month of august/sept with Principal as a chairperson 3rd year student as a secretary. Student members are selected as per the directions given by the university. The teaching staff is appointed on a rotation basis. The council meets every month preferably in first week. Agenda is prepared in advance depending on the complaints received from students and other standard items. On the day of first meeting introduction of all

members is done by principal and secretary reads agenda points one by one on which discussion takes place. Remedial measures and other discussion points are noted down by record keepers and minutes are prepared by secretary after confirmation of the same by principal. The task assignment with compliance report is prepared. Which are then circulated among the students and members respectively. It is the duty of secretary to prepare requisite notices regarding matter discussed during council meeting for information to all students. One-month time period is given for the action to be taken on various issues related to students discussed during the meeting and action taken report is prepared. This is discussed during the next meeting along with fresh agenda points. This year 2nd yr students have been assigned the responsibility of jotting down the points discussed in the meetings as it was observed that it is difficult for secretary to display the minutes of previous meetings, compliance discussion and taking down the points of current meeting as well. Few important decisions taken through student's council are: - Organization of extra neuro practical session for final year students. Wall magazine in college and OPD. Student magazine. Arrangement of Rotational postings along with MBBS doctors for PG students. Formation of college website committee and organization of their meeting once in month. News reading. Availability of required books in library for UG and PG students. Conduction of test series for PG students. Review of mentorship program. Availability of precise soft copies of question papers on college app. Organization of educational trip. Tree plantation on student's birthdays.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

VIMS alumni is registered body according to society registration act 1860. The Association is registered with Title" PDVVPF's, Vikhe Patil Institute of medical Sciences(VIMS), Alumni Association, Vilad Ghat,Ahmednagar. It was registered in the year 2015. Till now registered number alumni are 150. Out of these almost 75 of alumni are working in th clinical setup. 5 of alumni are setteled abroad and working and remaining alumni are working in teaching institute.Alumni from Medical,Nursing and Physiotherapy can registered as Member on completion of their course. Every year Alumni meet is conducted in the institute. VIMS Alumni association meetings take place yearly in the month of October or November with new agenda every year. Annual alumni meets are also organized along side with the alumni annual meetings. In the month of Feb 2018 " Pravara Alumni Network" was also formed to bring all alumni students of " Pravara" group of institutes under one banner. Till date 57894 members joined the Pravara Alumni network. Under this banner Mega alumni meets were organized in Ahmednagar, Lonavala, Delhi and Bengaluru. This Network also helps our alumni students in finding the jobs, internship opportunities and online discussion forums. Alumni contribution happens in various non-financial forms such as alumni interaction with students, alumni feedback to institute about new updates and by donating the books to college. Alumni students they contribute in the form of Online Guidance to current students, feedback on updates required at the institute and by donating the books. Many alumni have donated books to Institutional Library. These books are utilized by current students for upgrading the knowledge. Till date 334 books have been donated by our alumni students. Regular online discussion sessions are organized between alumni students and the current students. Alumni help the studuents by guiding them for procedures of applying for higher courses and study abroad. Alumni students also visit campus at regular intervals to guide the existing batch of students in planning and organizing cultural,sports events and conferences. Online as well offline lectures were organized for current students. In these lectures topics such as registration process for various countries such as

USA, Canada and Australia. Also few topics on current evidences used for treatment of various physiotherapy conditions. Alumni Meetings: Alumni meetings are held annually.

5.4.2 – No. of enrolled Alumni:

168

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Two Alumni Meet were organized in the last academic year in this alumni actively participated in various activity's related to the academic nonacademic issues. A debate was organized for the alumni on the topic of scientific innovation in physiotherapy.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Record keeping in physiotherapy OPD was decentralized in the form of patients data entry by the respective clinical dept. this each departments was made responsible for keeping the record of daily patients treated by them and also the recovery in those patients. This helped to quantify the amount of work done by each department to understand clearly the problems faced by each department. It made the resolution of issues easier and prompt. The centralization is also done in the working of student council in which each member of the committee is given a certain task either individually in a group of two or three. Before the centralization maximum responsibility was with the secretary of students council committee. The centralization help in reducing the time taken for each task to get completed. It also helps for students to understand the meaning of responsibility has develop leadership quality among the students. The compliance report of each month for the work done by the students has members of students council has reflected this accordance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Inspite of limited scope of curriculum development being a affiliated institute, representations were made to university regarding the changes in curriculum.
Teaching and Learning	Slow learners were guided continuously along with more opportunities for advanced learners in the form of research work and platform for presentations.
Examination and Evaluation	Transparency and accountability was maintained in the entire process of conduct of internal assessment

examinations.

Research and Development

Post graduate students were trained and encouraged for creating intellectual property development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	College App has been proved to be beneficial for carrying out daily tasks related to teaching learning, Patient care, student parent information provision.
Finance and Accounts	Partial e governance done has been helping to keep the records updated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Shyam Ganvir, Dr. Suvarna Ganvir, Dr. Abhijit Diwate, Dr. Deepak Anap, Dr. Arijit Das, Dr. Surendra Wani, Dr. Archana Nagargoje	Basic Life Support	Nil	19250

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Basic Research Methodology Workshop	Nil	18/11/2019	20/11/2019	40	Nil
2019	Resident as a Teacher Basic Workshop in	Nil	01/08/2019	03/08/2019	30	Nil

	Research Methodology					
2020	Virtual Research Conference for Teacher PG Students	Nil	27/10/2020	28/10/2020	30	Nil
2019	Nil	Delnate software	21/11/2019	21/11/2019	Nil	10
2020	Nil	Training on MS office excel	10/02/2020	10/02/2020	Nil	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NCHPE-2019	1	22/11/2019	23/11/2019	2
Basic workshop on Health sciences educations technology	4	01/08/2019	03/08/2019	3
PARCON -2019 Conference	3	20/09/2019	21/09/2019	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	3	9

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Planning - Requirement of the human and non-human resources like laboratories etc as per the syllabus change, university change etc is prepared by the respective faculties/lab in charge and section in charges. Head of Department scrutinize compiles the requirements received from the lab incharges and section incharges. Detailed departmental requirements for non-recurring and recurring expenditure for each financial year are submitted to the Principal. After scrutiny by the Principal, these are forwarded to the HO. The proposals are reviewed by Management in line with overall organizational goals, availability of funds, current academic and other environment etc. After their

review the same is forwarded for approval by Executive Committee and Honorable Trustees Executive Committee and Honorable Trustees approve the budget after discussion and deliberations with the Management and College Principal and faculty members. Accordingly instructions are given for provisioning of finances to meet the gaps. b. Control - Actual expenditure is monitored through budget note which shows the actual expenditure vis-à-vis the budgeted amount for each head of expenditure. In case there are additional requirements over and above the budget, then inter-head transfers are Statutory Audit : Sec 32 of Maharashtra Public Trust Act requires maintenance of books of accounts by trusts, Every Trustee of a public trust shall keep regular accounts of the following: a. All Receipts, b. Movable and Immovable Properties, All encumbrances created on Trust Property, d. Payments and Alienations made on behalf of the Public Trust of which he is a trustee. The Statutory auditor is appointed by the Trust in Trustee Meeting (Annual General Meeting) until conclusion of next Annual General Meeting. The Trust have various institutions / colleges under its umbrella the audit of individual college / institute is performed by the statutory auditor and consolidated financial statements are prepared for the Trust as a whole. As per Sec 33 of Bombay Public Trust Act, and sec 12AA of Income Tax Act, The Statutory auditor performs his duties and submits the report to the management and Government Authorities. It is the duty of the auditor to forward the copy of financial statements along with copy of the audit report to the trustees and to the Deputy/Assistant Charity Commissioner of the region or the Charity Commissioner, if the Charity Commissioner requires him to do so. Furthermore, subsection 1A states that it shall be the duty of the Trustee to file a copy of Balance Sheet and Income and Expenditure Account forwarded by the auditor to the Charity Commissioner as stated above. Subsection 2 states that the auditor shall in his report specify all cases of irregular, illegal or improper expenditure, or failure to recover money or of loss or waste of money or other property thereof and state whether such expenditure, failure, omission, loss or waste was caused in consequence of breach of trust, or misapplication or any other misconduct on the part of the trustees, or any other person.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MUHS Nashik (NSS Grants Received)	18000	grants
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6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MUHS	Yes	College Committee
Administrative	No	Null	Yes	College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Fun Food event. 2. Parent-Teacher Meeting 3. Online Interaction.

6.5.3 – Development programmes for support staff (at least three)

1. Training for the use of MS excel. 2. Orientation regarding Dalnet. 3. Communication skills training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Separate Budget for UG PG education. 2. Teachers incentives for Faculty development Programme. 3. Institutional Book Bank Scheme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nil	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Fitness Programme (Sankranti)	20/01/2020	20/01/2020	75	8
World Cancer Day	04/02/2020	04/02/2020	51	10
World Women's Day	08/03/2020	08/03/2020	102	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the University met by the renewable energy sources ?Energy conservation: ?Use of renewableenergy ?Waterharvesting ?Checkdamconstruction ?EffortsforCarbonneutrality ?Plantation ?Hazardouswaste management ?E-wastemanagement ? Energy conservation : • Class rooms and labs are designed in such a way that natural lighting and ventilation are provided. • Glass windows are provided to allow natural light in the class room whenever required. • Switching off/ unplugging fans, lights, air conditions, computers, printers, and electrical and electrical equipment when not in use. ? Useofrenewableenergy: • Solar water heater is installed in Girls boys hostel for Hot Water. • Solar lamps are installed on the streets inside the campus. ? Waterharvesting:- • There are enough open space and mud paths to harvest the rain waters. • There is enough extent plantation to reduce evaporative loss and

soil erosion. • Storm water gutters of 3250 meters are constructed to drain the rain water into the check dams. • Checkdam construction • There are 4 check dams constructed the campus for water storage seepage. • Efforts for Carbon neutrality

- The college has been nurturing a large number of plants and trees which can absorb carbon dioxide. • Plantation • There are about 6000 trees with wide branches on the campus. Different plants are nurtured with care. • The institute observes world environment day by tree plantation. Hazardous waste management • Segregation of waste into wet, dry, biodegradable, e- waste and hazardous, and color coding of waste is done. Waste water from Labs, OT, Laundry, Hostels and Quarters is recycled using four stage STP unit and 75 of water is reused for landscaping. • Organic waste of the campus (waste food from hostels, mess, staff quarters, hospital and bio waste of trees and plants) is decomposed and converted fertilizers • Parent hospital has a MoU with Bio Clean Systems Private Limited which is an authorized agency by MPCB for collection of biohazardous waste. • In house Incinerator is used for disposal of non-hazardous dry waste • Use of plastics bags are discouraged within the premises of the college. • Crockery and broken glassware of any sort is considered hazardous waste and are disposed appropriately. • E waste management : • Non-working computers spare parts are donated to ITI institute as a study material for the students. • Refilling of cartridge is done outside the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	19/07/2019	30	Active aging programme	Physical in activity resulting in aging process	10
2020	1	1	20/02/2020	4	Diabetics Screening camp	Impairments Identification associated with diabetes	12
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Code of conduct for UG students, Teaching and Non-teaching staffs	01/07/2019	This rule book is meant for students to understand various rules procedure in the institute with regard to leave policy attendance policy, examination policy, joining for higher classes no dues policy
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Inform consent	03/03/2020	03/03/2020	31
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institute conducts Green audit of its campus facilities. The parent trust campus is regularly inspected by Maharashtra Pollution Control Board (MPCB) accordingly steps are taken. • As per town planning rules, ratio of 30:70 needs is followed for various civil work in the campus. Accordingly, Construction is done over the 30 of the area in the campus of the area is left for landscaping. • The following points highlight the commitment of the institution towards eco-friendly campus: • The college well maintained green pockets • College has organized several awareness programs about usage of plastics, water, conservation, clean and green campus etc. • College is covered with over 700 big trees aged about 20-30 years.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES-1

1. Title of Practice- College App. 2. Goal- The goal of this app is to provide authentic, official common platform for students teaching staff for exchange of information related to academic, cocurricular activities.

3. Context- The course is divided in four undergraduate Year 6 months of Internship two Post graduate year. The teaching staff is common for all. Parents are the major stakeholders in this process of education who needs to be informed on regular basis, so that corrective measures if any are also taken at their end. Hence this app is developed which facilitates exchange of information among students, teachers Parents. The practice- The college app. works by providing log in ids password to each stakeholder. Teachers are instructed to fill in the information related to daily time table, student's attendance, their marks in class tests, Terminal Preliminary examinations, patient statistics, PG Activity schedules, assignment submission. Administrative section fill up the information related to student's fees, electronic attendance, each student needs to relay for leave through this app. which needs prior sanction from year co-ordinator. Students can login through their view the required information under different readings Parents can also login through their ID access the information related to their child from his attendance to performance. Accordingly parent can take corrective action, if desired. Evidence of success- The yearly usage statistics reveals that each year more members of students Parents have been using the App. Parents awareness about their children progress has increased. So there are less number of enquires to year co-ordinators. Time is saved the data for minimum 5 year is stored for future use. Consolidated report can be prepared easily saving time.

4. Problems Encountered Recourses required- Purchasing an App is a costly affair which needs management permission. After 4-5 rounds of discussions

demonstrations over the period of 4-5 months, the App. was installed. Second challenge was to motivate parents, staff students. After regular repeated instructions for more than another 6 months this app was finally installed in 90 of stakeholders more than 70 are using it now. BEST PRACTICE- 2

1. Title of Practice- Feedback Mechanism-
2. Goal- To collect honest transparent feedback from students, teachers, parents, alumni and patients about the experience at institute. To analyse the responses prepare summary areas of improvement.
3. The context- In order to improve quality of education it is necessary that the areas of concern are identified. This can only be done by involving all stakeholders so that each one gives opinion from their own perspective which authorities may also fail to explore at times. Hence yearly feedback is taken from students about institution teachers, from parents, from alumni. Feedback is taken from patients on a regular basis response are analysed every six monthly.
4. The practice- Feedback from proforma is prepared separately for each entity after a thorough discussion. It includes all aspects related to each stakeholder. It is administered at pre-defined schedule such as at the time of orientation programmes for UG PG students, Alumni Meet, Parent teacher Meet, Online Manual method are used interchangeably. However patients feedback is primarily collected manually. After collection of responses, is analysed a summary report is prepared discussed in monthly college Council meetings. Areas of concern are discussed and remedial measures are taken needed.
5. Evidence of success- Number of participants is one of the significant evidence of success since the stakeholders believe that their opinion matters corrective action is taken. More number of responses are received each year. Few policy decisions have been taken which has resulted in positive impact.
6. Problems Encountered resource required- Switching from manual to online mode required technical extractive. "Institute has developed its own mechanism for online feedback collection. Giving instructions to stakeholders to receive their responses in given time period is a challenge. Paper pen mechanism for the patient's feedback collection is the best way since many patients are not able to read volunteers needs to help them out

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute has performed distinctively well in the area of Student learning and Community service Integration. Being placed in the rural area, institute has the advantages for community services in many aspects such as ease of transport, quicker communication, shorter distances between the target areas and institute, availability of vehicles etc. The integration has been achieved through following measures

1. Outreach activities - Institute has collaboration with local NGOs and industrial set ups where students are deputed in rotation posting for assessing and treating these inmates and employees. Under supervision of a staff, students are taught about different aspects of assessment and treatment with limited resources available at the spot. Students also learn about communication skills as these inmates also needs to be explained about various aspects of physiotherapy, in their local language, in a simple way.
2. Pragati Pustak - It is a project which the institute has launched since 2016. A progress card in the pictorial form and local language is prepared for the village parents giving information about the developmental milestones in a child from 3 months to 24 months. Interns and Post graduate students are posted at the rural health center of nearby villages on the day of immunization. Under supervision of staff, parents of children who come for

immunization on that day are explained about the importance of monitoring the developmental milestones and how to do it with the help of Pragati Pustak (Progress card). 3.NSS activities - Observance of days specified by NSS unit is a regular feature of the institute. Yearly planning is done for the same. Community oriented activities are arranged in which student volunteers in the leading role of organizing and executing the same under the guidance of NSS incharge. Two special camps of minimum 7days each are organized as per the directions form university along with regular camps. Institute receives funds from parent university MUHS for the conduct of these activities. Students gets extra marks for being the NSS volunteer in their final year university examination. 4.Community department has started a novel way of conducting the examination of undergraduate and post graduate students. It is taken in the actual set up of patients' residence or industries or at NGOs. University has not prescribed it but it is the initiative of department which is appreciated by all external examinaers and students also gets a satisfaction of demonstrating what they learnt throughout the year. 5.Following the yearly calendar of independent camps and participation in multidiagnostic camps organized by parent hospital gives students adequate exposure to the variety of clinical material which is much needed for developing psychomotor skills. Students from different years along with interns and post graduate students are posted in these camps and they learn the techniques for assessment and treatment with local resources. Working in a team of other specialists in multidiagnostic camps and with senior and junior students helps to learn the soft skill of team building and group dynamics.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. National Collaboration in the areas of research students exchange. 2. Smooth exsiccation of PhD Programme. 3. Enrollment of in-house journal in standard indexing agencies. 4. Minimum four quality related seminars/ workshops. 5. Addition of Value-added course for PG Students. 6. Establishment of rehabilitation ward for better patient care.