YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Dr. Vithalrao Vikhe Patil Foundation's College of Physiotherapy, Ahmednagar (MH)
• Name of the Head of the institution	Dr. Shyam Devidas Ganvir, PhD
• Designation	Principal cum Professor
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02412778042
• Alternate phone No.	8554990224
• Mobile No. (Principal)	9373566683
• Registered e-mail ID (Principal)	principal_physiotherapy@vimscopt.edu.in
• Alternate Email ID	shyam.ganvir@gmail.com
• Address	Dr Vithalrao Vikhe Patil Foundations College of Physiotherapy Opp Govt Milk Diary MIDC Viladghat
• City/Town	Ahmednagar
• State/UT	Maharashtra
• Pin Code	414111
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Private**
• Name of the Affiliating University	**Maharashtra University of Health Sciences, Nashik**
• Name of the IQAC Co-ordinator/Director	**Dr. Suvarna Shyam Ganvir**
• Phone No.	**8554990233**
• Alternate phone No.(IQAC)	**02412778042**
• Mobile No:	**9372910683**
• IQAC e-mail ID	**iqaccell617@gmail.com**
• Alternate e-mail address (IQAC)	**suvarna.ganvir@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	www.vimscopt.edu.in
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vimscopt.edu.in/pdf/other/UG%20academic%20calendar.pdf?page=hsn#toolbar=0

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.02**	**2021**	**17/08/2021**	**16/08/2026**

6.Date of Establishment of IQAC	**13/04/2015**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Student	Scholarship	Tata Education and development trust	30/03/2022	34,200

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	30,000	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Monthly virtual alumni activity. 2. Efficient teaching learning process. 3. Conduct of Regular student related courses and workshops. 4. Conduct of National conference on Osteoarthritis. 5. Regular Outreach activities in the community related to all specialties of Physiotherapy.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To conduct Monthely vertual alumni activity with alumni has resourse person	Monthly activity was conducted. It was appreciated by current students as they could interact with alumni on frequent basis. Alumni were happy to connect back with institute.
To make teaching learning process more student oriented and effective enough.	A structured layout was prepared at the begining of academic year which was folllowed mediculously. This helped to adhere to academic calender and all teaching activities were conducted at the pre-decided time and schedule.
To conduct of Regular student related courses and workshops.	To achieve the desired level of competence among students, these courses and workshops were found to be very helpful as opined by students in their yearly feedback about the institution.
To conduct National conference on Osteoarthritis.	The virtual National Conferance on Osteoarthritis proved to be a pioneer in developing speciality related programmes in the field of Physiotherapy academics. It received huge response in the form of 169 participants from all over the contry.
To organised regular outreach activities in the community related to all specialties of Physiotherapy	A structured module prepared for reaching out to patient suffering with different conditions treated by 4 specialities of Physiotherapy proved to be sucessuful in terms of number of beneficiaries receiving the treatment. Total 10 projects are being carried out to Serve this purpose.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Managment Committee	07/10/2022

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

A management information system is an information system used for decision-making for the coordination control & analysis &visualization of information in an organization. Institute has devised structured reports for formats made available to all the in-charges for procuring required information. Specific computer program applications have been devised for attendance reports, class test marks, and seminar evaluation systems. Institute has employed the Delnet system for the library resources for the exploration of reading materials required by undergraduate & Postgraduate students & teachers. Book circulation in the form of issue & retain registers have been made partially automated. The college app has been functioning with the required information for students, teachers & Parents. It encompasses monthly teaching plans for all subjects, students' leave records, and applications for leave by students & teachers. Provision of Providing information to students' parents about their performance & attendance records.

The App also covers patient care-related information in the form of daily statistics. With details of New & Old Patients daily average number of patients & yearly patient workload. It has filters that give information about the referrals made from all departments of the parent hospital which is an important consideration for the statistics.

15.Multidisciplinary / interdisciplinary

YEAR	Name of training	Date	Name of othe
2021-22	Basic workshop on Research Methodology	7th to 9th June 2022	Physiother and
2021-22	Resident as Teacher	9th October 2021	Physiother

				and
2021-22	Good Clinical Practices	15th December 2021	Physiother	and
2021-22	Synopsis Writing	23 July 2022	Physiother	and
2021-22	Dissertation Writing	21 June 2022	Physiother	and
2021-22	Synopsis Writing for PhD scholars	16th October 2021	Physiot	Nur

16.Academic bank of credits (ABC):

Institute being affiliated institute to parent university, is not eligible for enrollment in Digilocker.

Howerver, students can enroll themselves. Sensitisation is being done among students for enrollment. At present 10% of students have enrolled. More students will enroll in future.

17.Skill development:

Sr. No.	Batch	Topic	Date	
1.	Interns and PG's	ICU management	12/06/2021	
2.	Interns and PG's	Exercise testing- treadmill tests	29/07/2021	
3.	Interns and PG's	Manual Therapy for Shoulder joint	23/03/2022	
4.	IV Year	NDT Orientation Program	25/03/2022	
5.	I Year	Goniometry	15/02/2022	
6.	IV Year	Wheelchair Training	15/02/2022	
7.	II Year	Motor Point Stimulation	05/05/2022	
8.	I Year	Reflexes	10/05/2022	

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Physiotherapy is a part of modern medicine intended for healing patients through physical modalities primarily taught in the English language.

However, a patient treated by physiotherapists needs to be communicated in the Indian local language, so teaching treatment

skills need to be oriented in the local Marathi language.

so, teaching how to deal with patients is Primarily carried out in
the local language.

Best Practices-

Institute stands out due to its best practice of curriculum delivery
& extension outreach activities for patient care.

curriculum delivery is carried out in a structured way with an equal
division of responsibilities among staff & students, year
coordinator is a responsible overall teaching-learning program all
throughout the year.

extension & outreach activities conducted by the institute for the
benefit of the community & exposure of student services. the dual
purpose of community service & student training at the local level
with enhanced hands-on practice.

All teaching staffs contribute to the success of best practices with
strong support from non-teaching staffs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In order to provide outcome-based education, the skills required for
physiotherapists are emphasized via skill development programs
organized for undergraduate and postgraduate students all throughout
the year. It is evaluated by using an objective checklist during the
rotatory clinical posting and records are maintained where immediate
feedback is given to the students about their performance.

Course objectives and program objectives specified by the institute
are achieved with the help of structured curriculum delivery in the
form of the preparation of an academic calendar at the beginning of
the academic session and its strict adherence promotes an efficient
teaching-learning environment. the objectives focus primarily on
achivment of specific skills required by the physiotherapist.

20.Distance education/online education:

Faculty members are motivated to undertake E-training courses in the field of education research and clinical skills. this year four staff members have been trained through virtual platforms.

Students are provided with e-classes in the form of recorded lectures on google classroom which can be accessed by them at any time during the year.

Extended Profile

2.Student

2.1 Total number of students during the year:	**254**

File Description	Documents

2.2 Number of outgoing / final year students during the year:	**39**

File Description	Documents

2.3 Number of first year students admitted during the year	**40**

File Description	Documents

4.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**126.17**

File Description	Documents

5.Teacher

5.1 Number of full-time teachers during the year:	**15**

File Description	Documents

5.2 Number of sanctioned posts for the year:	**14**

File Description	Documents

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Curriculum delivery follows a systematic approach with a structured mechanism for each academic year. In-charges are appointed for each professional year of UG, Internship programme & PG programme, PhD coordinatorhas ensured monthly initiation of a PhD programme in the form of reporting appointment & conduct of a research advisory committee for PhD synopsis approval at the beginning of the session which provided an overview about the overall conduct of PhD programme. PhD log Book has been prepared for recording the details of activities that will be conducted as a part of the PhD programme. The year coordinator prepares a specific academic calendar for each professional year, and a daily timetable prepares composite mark sheets of Terminal & Preliminary examinations and is responsible for the supervision of the day-to-day conduct of teaching-learning activity.

The internship coordinator carefully plans out the 6-month programme complying with directions from the university. Specific VIMS career counselling & schemeis effectively implemented for the causes of providing all-round development of the students.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.vimscopt.edu.in/AQAR22/1.1.1Minutes%20of%20Meeting%20of%20the%20college%20curriculum%20committee.pdf
Any other relevant information.	https://www.vimscopt.edu.in/AQAR22/1.1.1Any%20other%20relevant%20information.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

3

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

3

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

72

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Curricular Enrichment

Gender Sensitization is achieved through women oriented program on International Women's Day. Representation of females in all committees.

Environment conciseness is incubated through role models of being green on campus, check dam, plastic free & strategies patientsright to health as a part of UG curriculum, helps to understand. Among patient community with due weightage to human values.

Demographic Epidemiologicalissues are addressed by community-oriented projects for final-year students.

Ethics is taught to all year students & practiced extensively during PG Program.

File Description	Documents
List of courses with their descriptions	https://www.vimscopt.edu.in/AQAR22/1.3.1%20list%20of%20courses%20with%20their%20descriptions.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/1.3.1%20any%20other%20matter%20(MUHS%20Syllabus%20I%20to%20IV%20Yr.).pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

4

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

80

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

39

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://www.vimscopt.edu.in/AQAR22/1.4.1%20URL%20Feedback%20Report.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	https://www.vimscopt.edu.in/AQAR22/1.4.2URL%20for%20Stakeholder%20feedback%20report.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

40

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	**No File Uploaded**
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

00

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
254	13

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

1. Abhivyakti- Student-led program of expressing views on a given topic every 1st Monday at 4. 00 pm on a virtual platform.
2. Genesis- Annual Sports event January2021.
3. Annual Cultural event- July 2021.
4. Essay competition on the "Relevance of Teaching Moral Values in early years" on 19th November 2021.
5. Fashion show for CP children on 6th October 2021 organized by PG students.
6. Mental health screening for patients & caregivers on 10th October 2021.
7. Essay competition agriculture reforms & Indian youth terming towards cities on 2nd October 2021.
8. Participation in make-up to in Avishkar intervarsity

competition research.
9. **Role-play:- Patientawareness on world aids day, world hypertension day.**

File Description	Documents
Appropriate documentary evidence	https://www.vimscopt.edu.in/AQAR22/2.2.3%20Appropriate%20documentory%20evidence.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/2.2.3%20Any%20other%20relevant%20information.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

- **The learning is made more student centric by following ways**

Seminar topics are assigned to the students wherein they have to prepare a topic for presentation.

Experiential learning

- **Students are trained to frame clinical management strategies to treat patients.**

Participatory learning

- **Group of students are given specific topics related to the syllabus with clinical application.**

Problem solving methodologies

- **Providing Patient related theoretical & practical assignments to learn applications.**

Integrated Learning:

- **Conducted for Spinal Cord Injury for final year students.**

Self-Directed Learning:

- Students are provided opportunities to learn at their own pacewith adequate guidance.

Patient-Centric Learning:

- Regular individual case presentations at each unit help train students to learn about patients' problems & clinical management skills (minimum one per student).

Evidence-Based Learning:

- Interns & PGs are trained through weekly Journal clubs and discussing articles about recent advances in treatment.

Learning in Humanities:

- Affective domain training is provided through individualized treatment through customized approach given to patients in each unit (one per student per month).

Project - Based Learning:

- Individual epidemiological-based study in the final year, clinical study in internship, PG, PhD curriculum are the basis of project-based learning.

Role Play:

- Role Play for creating awareness during the observance of various health-related days facilitates learning among students.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab /

A. All of the Above

Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

1. LCD with a projector in all classrooms.
2. All lectures through power point presentations for better visual feedback.
3. Use of Delnet system of library usage.
4. Seminar presentations by students using PPTs.
5. Online pre & post-test during research methodology workshop.
6. Use of COPT App for academic-related work teaching plan & student's attendance leave record.
7. Use of shodhganga & Shodhsindhu softwear.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://www.vimscopt.edu.in/AQAR22/2.3.3%20ICT-enabled%20tools%20used%20for%20teaching%20learning.pdf
List of teachers using ICT-enabled tools (including LMS)	https://www.vimscopt.edu.in/AQAR22/2.3.3%20List%20of%20teachers%20using%20ICT-enabled%20tools%20(incl%20LMC).pdf
Webpage describing the "LMS/ Academic Management System"	https://www.vimscopt.edu.in/AQAR22/2.3.3%20Webpage%20describing%20the%20LMS-Academic%20Managment%20System.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/2.3.3%20Any%20other%20information.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
13	165

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Creativity during the T.L. process:-

1. Seminar presentation- once a week by students each year.
2. Participation in OPD wall magazine – information about diseases in the local language for patients.

Analytical skills during TL Process-

1. Regular case presentation on actual patients- derive custom-made treatment plan.
2. Problem-based questions during routine class tests- promote the application of theoretical knowledge.

Innovation skills during the TL process-

1. **Participation in community-related projects:- encourage the development of tools for community use.**
2. **Preparation of new tools & their presentation in stats & national conferences (4 models in 2022).**

File Description	Documents
Appropriate documentary evidence	https://www.vimscopt.edu.in/AQAR22/2.3.5%20Appropriate%20Documentary%20Evidence.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/2.3.5%20Any%20other%20Relevant%20information.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

14

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

4

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

14

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

4

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

10

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Exam cell incharge , starts his work after receiving the academic calendar from year – coordinator. Examination detail schedule is prepared one month before the actual date of examination. It is notified to the students, teachers, Out-department- HOD's, parents through notice board, College app and official what's app group.

Theory exam conduct in the exam hall. Practical exam is conducted in respective lab and ward. Question paper in sealed envelope handed over to invigilators.

Question paper is asked from the concern teachers as per the prescribed format of softcopy via mail 15 days before the start of examination through email - vimsphysiotherapy.exam@gmail.com.

The exam is conduct for two batches, summer and the winter.

Institute has its own printed answer paper as per the prescribe format of affiliated university (MUHS), for institute level exam separate for under graduate and post graduate as per their syllabus pattern with fixed number of pages in that.

Evaluator are called in specific period at exam cell and they are instructed for evaluate the answer paper within 7 days. A register is kept in in evaluation room to maintain all dates and time regarding paper evaluation.

File Description	Documents
Academic calendar	https://www.vimscopt.edu.in/AQAR22/2.5.1Academic%20Calender.pdf
Dates of conduct of internal assessment examinations	https://www.vimscopt.edu.in/AQAR22/2.5.1Dates%20of%20conduct%20of%20internal%20assessment%20examinations.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/2.5.1Link%20for%20Any%20other%20relevant%20Information.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

ABOUT INSTITUTIONAL GRIEVANCE REDRESSAL COMMITTEE:

Grievance Redressal Cell facilitates the resolution of grievances in a fair and impartial manner involving the respective Department. The function of the cell is to look into the complaints lodged by any student, and judge its merit.

OBJECTIVE:

- Toprovide solution to the issues raised by the students in the area of internal assessment examination.

FUNCTIONS:

- The cell will preview all applications onreceipt from students.
- The cell will take necessary action as per the institutional policy & maintain the record.

PROCEDURE FOR APPLICATION EXAMINATION GRIEVANCE:

- Two months before the commencement of preliminary examination, applications are invited from the students in the prescribed format.
- This format includes information related to subjects along with specific reason.
- Requisite documents needs to be attached.
- Students need to submit the application form before declaration of the date mention in the notice.

SCRUTINY:

- Exam Grievance redressal committee will a make of thorough review of the applications. In case of the committee feels satisfied then only students will be allowed to right the re-exam.

CALL FOR HEARING:-

- Notice will be published regarding hearing of the exam grievance meeting. Necessary action will be taken after conducting individual meeting with the student.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Pre exam Assignment –

The examination detail schedule is prepared one month before the actual date of examination. After its approval in College Council Meeting, it is notified to the students, teachers, Out-department-HOD's, parents through notice board, College app and official what's app group. Along with exam schedule following notice are also circulated to concern people:

1. **Invigilation duty,**
2. **Practical exam duty schedule.**

Invigilation duty-

Invigilation duty responsibility during exam, Invigilators have to collect answer sheets, attendance sheets, mark sheets and dispatch letter at least 1 day prior to the examination.

Question paper set and moderation -

Question paper is asked to email - vimsphysiotherapy.exam@gmail.com which is accessed only by exam cell incharge, to maintain the confidentiality

Answer Paper evaluation -

Evaluator are called in specific period at exam cell and they are instructed for evaluate the answer paper within 7 days.

After examination and paper evaluation all answer paper is showed to the student and explained by the subject teacher to the students and student signature is take on answer paper. After this composite mark list is prepare and after taking student signature, it is displayed on the notice board as well as uploaded on college app and website.

File Description	Documents
Information on examination reforms	https://www.vimscopt.edu.in/AQAR22/2.5.3Information%20on%20examination%20reforms.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/2.5.3Any%20other%20relevant%20information.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Institute informall UG & PG students about learning outcomes mentioned in the syllabus for each year & subject at the time of

them orientation programme. The institute has developed learning outcomes and attributes according to the provisions of regulatory bodies i.e MUHS & Council.

Students get ideas about the upcoming activities - events, days, conferences, workshops, different competitions through student council committee meeting, class wise college whats app group, cloud 9 software & through institute website.Orientation programme are schedule for all batches of students first day of joining. In orientation programme all curricular & extra- curricular activity details are explained to the students. Institute publish students magazine yearly.

Method of Assessment: Students observe, understand, recognize, apply & recall the knowledge during the practicals,case presentations and during treatment session. Ithelps to improve cognitive skills. Affective skills are trained using during seminar presentation, journal presentation. In practical session students practicetreatment techniques and apply on patients for learning psychomotor skills.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.vimscopt.edu.in/AQAR22/2.6.1%20Relevnat%20Doc.%20Learning%20Outcome.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.vimscopt.edu.in/AQAR22/2.6.1%20Method%20of%20Assessment.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://www.vimscopt.edu.in/AQAR22/2.6.1%20Upload%20Course%20outcome%20for%20all%20courses.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/2.6.1%20Link%204.%20Any%20other%20Relevant%20Doc..pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

- **Teaching Learning Process:**

Teaching learning process enhance through the predetermined academic calendar, daily time table, teaching plan, syllabus copy. The Year wise academic calendar is planned in advance before the starting of each academic year, which contain tentative dates of summer and winter vacation, college & university examination. Daily time table schedule forwarded to every one during orientation programme. Topic wise distributions of subjects are allotted to the teachers in College Curriculum Meeting in the beginning of academic year. Topics are divided into equally. Revision classes schedule for all year after completion of syllabus.

- **Assessment Process:**

Assessment process enhance through Timely Internal Assessment Examinations, Class Tests, Assignments, Presentations (Seminar & Project); Internal assessment document signed by students time to

time for both college and university examination. Timely declarations of results managed by examination cell. Examination cell is responsible for result analysis of all college exams.

File Description	Documents
Programme-specific learning outcomes	https://www.vimscopt.edu.in/AQAR22/2.6.3%20Programme%20specific%20outcome.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/2.6.3%20Any%20other%20relevant%20information.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent Teacher Meet is organized every year after terminal examination results.

The college has a parent-teacher meeting (PTM) committee. The main objective of the PTM is to build strong working relationships among parents, teachers and students. The meeting of PTM is organized oncein a year at least. The committee has the responsibility to communicate with parents to organize the meeting schedule.

The agenda of the meeting broadly includes mainly consist of Vision/Mission, Infrastructure facilities, Academic Activities/Achievements, Co-curricular activities, student support activities pertaining to students' overall development, feedback/suggestions etc. The overall outcome of parents' teaching meeting is for a better understanding of parents' expectations from college, Improved understanding of the course structure/ curriculum/ job opportunities etc. Improvement in teaching-learning environment, Improved administrative functioning in the college Improved discipline and achievements of students.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://www.vimscopt.edu.in/AQAR22/2.6.4%20Proceeding%20of%20parent%20teacher%20meeting.pdf
Follow up reports on the action taken and outcome analysis.	https://www.vimscopt.edu.in/AQAR22/2.6.4%20Follow%20up%20reports%20on%20the%20action%20taken.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/2.6.4%20Any%20other%20relevant%20information.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

yes

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

6

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

3

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
4	00

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	Nil
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Physiotherapy Students and staff are encouraged to be actively involved in the application of Technology for innovative research and models. All necessary support is provided for the documentation, Publication of Research Papers in the journals, and also for the

registration of patents. COPT has its own Ethical committee and Research cell committee which supports innovations by teachers and students. COPT IEC is registered with DGDC, Delhi. Students are encouraged to conduct innovative research and prepare models for presenting at the National and International platforms. Few of the models were also patented by the teachers and published in Journal for Patent publication.

Role of Incubation center:

1. To encourage teachers and students for conducting research
2. To provide support facilities such as infrastructure, equipment, internet for conducting research
3. To provide support and assistance for patent registration and presentation of innovative models
4. To help in writing the proposals for funding

MUHS also provides grants for the construction and presentation of equipment. Institute with the help of Incubation center gives wide publicity for it and encourages students to apply for grants.

File Description	Documents
Details of the facilities and innovations made	https://www.vimscopt.edu.in/AQAR22/3.2.1%20Deatils%20of%20the%20facilities%20and%20innovation.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/3.2.1%20Any%20other%20relevant%20infroamtion.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

2

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

6

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in

the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

1

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

1

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

8

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

240

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Activities pertain to the National Service Scheme (NSS), Geriatric Home Care visit, COVID-19 Wards, Physical handicap school, nearby industries, Sugar factory & Ashadeep Kendra Rahuri, Fitness testing Camps etc. The one of the outreach activity initiated by department of Neuro-Physiotherapy is treatment to the Stroke patients at the Ashadeep Kendra, Rahuri. The services provided proved useful for the patients to function independently.

During the COVID-19 pandemic Department of Cardiovascular and Respiratory Physiotherapy used different techniques which helped to maintain the oxygen saturation, to clear the chest, clear the airways, prevent deconditioning etc. Monthly Industrial Visit is conducted by the Department of Community Physiotherapy at the Sainath Udyog, Industry wherein assessment of the workers is done and proper ergonomic treatment is given to the workers.

Assessment and Distribution Camp was conducted under the Rashtriya Vayoshree Yojana and Assistance to Disabled Persons(ADIP) where Aids and appliances were distributed to the Needy people under the District Disability and Rehabilitation Center (DDRC).

Fitness Testing Camp, post COVID was conducted at the Collector Office, Ahmednagar for the Employees. It included the BMI Calculation, PEFR testing, Flexibility Testing etc also employees who were in need of the treatment was treated accordingly.

File Description	Documents
List of awards for extension activities in the year	https://www.vimscopt.edu.in/AQAR22/3.4.3%20list%20of%20award%20for%20extension%20activities.pdf
e-copies of the award letters	https://www.vimscopt.edu.in/AQAR22/3.4.3%20e-copies%20of%20the%20award%20letters.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/3.4.3%20Any%20other%20relevant%20information.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Institutional Social Responsibility

Social issues and reduced awareness have plagued the life of too many people. "As per the directions from MUHS, Nashik, each year we observe " Swacchata Pakhwada" from 1st July to 15thJuly,2021 in our college campus in which we conduct awareness programs for cleanliness and also clean surrounding areas of college and in nearby villages. "Hypertension Day'' is observed every year, where health awareness program based on risk factors and prevention of

Hypertension is conducted. "Blood Donation" is one of the noblest deeds. For the same annually we observe Blood Donation Camp on 1st October in our hospital and city. The day is aimed to raise awareness of the need for safe blood, to thank and honour those blood donors who make transfusion possible. "Posture Awareness Program" is carried out to teach Posture Awareness and correction exercises to the School students."Diabetes Camp" runs in our hospital, where the Diabetic patients are screened and Fitness program is implemented for them. "Asha Kendra" where our students are deputed every Saturday for Assessment & Rehabilitation purpose. "Health and Personal Hygiene", we conduct programs for procedure of hand hygiene, first aid training, menstrual hygiene for students in schools.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.vimscopt.edu.in/AQAR22/3.4.4%20Details%20of%20institutional%20social%20responsibility.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/3.4.4%20Any%20other%20relevant%20information.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

6

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

6

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Adequate Facilities

Institute has well-equipped clinical Laboratories and classrooms. Each classroom and seminar hall is equipped with LCD, wifi, and CPU. High-speed internet broadband LAN is provided for online teaching and conferences. Smartboard is installed in the conference room for keeping technology updated. Students are posted in clinical areas wherein every place is provided internet and PACS facility. PACS helps in clinical teaching using radiological investigations which are available online for access. A teleconference facility is available which helps in telerehabilitation. Weekly telerehabilitation session is organized by each department using teleconference facilities. All laboratories i.e. Electrotherapy and electrodiagnosis, Kinesiology, Yoga and Fitness, and skill lab are equipped with advanced equipment's as per the norms of Governing council and an affiliating university. Every year equipment requirements are put for the purchase of new and advanced equipment's in the laboratories. Each lab is also provided with high speed LAN connection and provision for LCD.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.vimscopt.edu.in/AQAR22/4.1.1%20List%20of%20avaliable%20teaching%20learning%20facilities.pdf
Geo tagged photographs	https://www.vimscopt.edu.in/AQAR22/4.1.1%20Geo%20tagged%20Photographs.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/4.1.1%20Any%20other%20Relevant%20information.docx.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Physical and recreational requirements

Institute has state of art Gymnasium with indoor and outdoor game facilities. The gymnasium consisted of badminton and table tennis grounds. These facilities are available for staff and students. Swimming pool in the Gymnasium national-level state of the art where in-state levels championships are organized. The gymnasium has both male and female sections in for the gym. Carrom and chess facilities

are also provided in the gymnasium. Also annually sports events are conducted in the gymnasium. Cultural activities are conducted in Dr. A.P.J Abdul Kalam Auditorium. The auditorium has a seating capacity of 1200 students. Also for the evening activities Amphitheater is available wherein evening activities are conducted.

File Description	Documents
List of available sports and cultural facilities	https://www.vimscopt.edu.in/AQAR22/4.1.2%20List%20of%20avaliavle%20sports%20and%20cultural.pdf
Geo tagged photographs	https://www.vimscopt.edu.in/AQAR22/4.1.2%20Geo%20tagged%20Photographs.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/4.1.2%20Any%20other%20Relevant%20Information.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The Medical college and Hospital is situated in an area of 33 acres in the beautiful scenario of Vilad Ghat, Ahmednagar. This includes, 960 bedded Dr. Vikhe Patil Memorial Hospital with state of the art labs and equipment's. Along with the best college and Hospital infrastructure it also includes Separate hostel for Boys and Girls. The hostel facility is provided to the graduate/post graduate students. The hostels are situated within the hospital and college campus at about 2 minutes walkable distance from college and hospital. The accommodation provided in the hostel room is a shared accommodation between 2-3 persons with common toilet and bathroom. Campus there are 2 common mess facility with a dining hall is available with one Canteen to all the students. Mess includes best quality and quantity of food being supplied to students. A very high standard of hygiene and sanitation is maintained in the hostels and the mess. A high level of reasonable facilities is provided to make the students comfortable so that they can devote full attention to their studies. There are 1 ATM in the campus for the students including Pravra bank for the students easy access to withdraw or transfer money. The campus is dedicated to various flora and fauna ,including one Herbal Garden and variety of plant species, with the greenery all around the campus also has a Solar Power Generation Plant which has power generation capacity of 1682 kwp, it also has

water harvesting dams as wells as water purification plant.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.vimscopt.edu.in/AQAR22/4.1.3%20Photographs%20of%20campus%20facilities.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/4.1.3%20Any%20other%20Relevant%20information..pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

163.98

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

As per prescribed curriculum of affiliated university various clinical skills are taught in the institute. Various patient care and teaching-learning and research sources are available in the institute. The outpatient departments for all the specialities include department of medicine, surgery, obstetrics and gynaecology, orthopaedics and physiotherapy etc. The institute also have radiodiagnosis department with various advanced machineries like colour doppler, X-rays, CT scan, radiotherapy, MRI scan and also oncology department. Along with these facilities for patient care and student learning well equipped Intensive Care Units for medical and surgical departments, neonatal ICU, Respiratory ICU and also District Disability Rehabilitation Centre (DDRC) is provided. For patient care Mobile Medical Unit and Ambulance facility is provided at the door steps. Easy access to medical store is also built in the hospital.

In particular to the Physiotherapy facilities in our hospital various electrotherapeutic modalities like CPM, laser machine and other basic electrotherapeutic modalities are used for patient care and also for student learning and research purpose. For testing purpose advanced modalities like Electromyography, Nerve Conduction Velocity, BoBo master etc are also in use.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.vimscopt.edu.in/AQAR22/4.2.1%20facilities%20as%20per%20stipulation%20of%20resp%20regulatory%20bodies%20with%20geo%20tagging.pdf
The list of facilities available for patient care, teaching-learning and research	https://www.vimscopt.edu.in/AQAR22/4.2.1%20List%20of%20facilities%20available%20for%20patient%20care.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/4.2.1%20Any%20other%20relevant%20information.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

7045

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://copt.cloud9edu.in/

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

22

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	**A. All of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Integrated Library Management System

Anintegrated library system, also known as alibrary management system(LMS),is anenterprise resource planningsystem for alibrary, used to track items owned, orders made, bills paid, and patrons who have borrowed. Modules might include:

Each patron and item has a unique ID in the database that allows the ILS to track its activity

In our institute we use Cloud 9 based library management. We have taken license for the Cloud 9 and have validity from 16/02/2021 to 25/08/2022. It is very simple and easy and it can be easily integrated with other systems too. It provide online and offline storage, automated backups, and easy upgrades to simplify and enhance the learning process.

It gives our students 24/7 access to library. Helps in Automate, simplify and deploy library database seamlessly. It is Highly Secure, Scalable & Reliable and is also available on mobile phones.

Helps in Innovation, students can search, write articles, upload photos and videos, manage email, send messages, but also help them to keep up with the librarian and other students via chat, discussion forums, social media. Also it is very much cost effective and reliable source for the whole institution.

File Description	Documents
Geo tagged photographs of library facilities	https://www.vimscopt.edu.in/AQAR22/4.3.1%20Geotagged%20photographs%20of%20library%20facilitie.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/4.3.1%20Any%20other%20relevant%20information.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Our institute has central library and Departmental library. In both the department computer based system is used to manage library

resources. Library facilities is available for 24x7. As per the norms of MUHS we have adequate number of books. Total available books in library is 1649 there are 758 text books and 687 Reference books. Book bank scheme of affiliated university (MUHS) as well as institutional book bank scheme are available. The total no. of books under the book bank scheme are 128. The total no. of books in central library 13,524 and has 1460 Journals & 373 e-books.

Library also has collection of manuscript (PG thesis) for the reference of all students for the selection of study related to the field & preparation of synopsis. 05 journals with 67 printed copies in 2017. PG and PhD Entrance book is also available in library Delnet library network. Books can be assessed on website http://www.delnet.in/. Foundation has subscription with the Delnet network system since 2015. It has yearly renewal policy. It has access for the full text books, journals, multimedia data basis, e-journals, learning resources, discipline specific learning resources from ancient Indian language and ancient manuscript is available.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://www.vimscopt.edu.in/AQAR22/4.3.2%20DATA%20ON%20ACQUISITION%20OF%20BOOKS.pdf
Geotagged photographs of library ambiance	https://www.vimscopt.edu.in/AQAR22/4.3.2%20Geotagged%20Photographs%20of%20Library%20Ambiance.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/4.3.2%20Any%20Other%20Relevant%20Information.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	C. Any 2 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

296721

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

A) Library usage by teacher and student: Total capacity of Undergraduate (UG) reading hall combined of UG & PG students is 60. Remote access of library reading hall is maintained through student entry register. One hour library schedule is allotted to the students of each batch undergraduate & post graduate students i.e. once in a week. On an average 140-150 students utilized UG reading hall and 18 PG students are utilized PG reading hall monthly.

B) Learner session/ library usage programme: Every year institute organise this programme for the teacher & PG students. In this year Delnet orientation program was organized on 05/03/2020 for the teaching staff, Postgraduate students and the Library staffs of the

Dr. Vithalrao Vikhe Patil Institutes (College of Physiotherapy, Medical College, College of Nursing, College of Pharmacy, College of Engineering, College of IBMRD, College of Agriculture, Junior college and English medium school). This programme covered broad areas of the services of DELNET of getting the unavailable books on request for a prescribed period of time, even how to search for books, journals and articles through web link (Delnet.in). Information of about uploading/ sharing books is also explained.

File Description	Documents
Details of library usage by teachers and students	https://www.vimscopt.edu.in/AQAR22/4.3.5%20Details%20of%20Library%20Usage%20By%20Teachers%20&%20Students.pdf
Details of library usage by teachers and students	https://www.vimscopt.edu.in/AQAR22/4.3.5%20Detail%20of%20Librery%20Useg%20by%20student%20pg%20and%20staff.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/4.3.5%20Any%20other%20relevant%20information.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

4

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The Biomedical Maintenance department is established in the institute to provide uninterrupted IT facilities to all stake holders.

Wi-Fi facility is made available at all the places in the campus by providing access points at different places in the campus. In the institute wifi access is provided at important places such as Library, Common rooms, seminar rooms, Labs and class rooms.

Standard Operating Procedures have been developed for the daily maintaince and EMC of all IT facilities.

   1. Bandwidth Changed from 20MBPS to 86 MBPS

Internet lease line is updated to 86Mbps.

   1. Wifi Coverage from Local to Whole Campus

Jio wifi has been installed in whole campus to provide high speed internet to all stakeholders in the campus.

   1. LAN network

LAN network has been increased and all class rooms and Seminar halls in the the institute are covered to provide infrastructure for online classes and interactions

   1. Computer updates:

In last two years many computers are replaced with latest new PCs. 8th Gen gDR 4 RAM, 1TBH configuration is used for upgration of

computers.

   1. **LCD's:**

Now all class rooms are fitted with LCD's and PCS. Also provision are made for Laptop connection and Internet connection.,

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	**Nil**
Any other relevant information	**Nil**

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**D. 50 MBPS - 250MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	[View File](#)
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	[View File](#)
Any other relevant information	[View File](#)

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

72.71

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<u>View File</u>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<u>View File</u>
Any other relevant information	**No File Uploaded**

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Electro medical, Electrical and Civil department deals with the maintenance of facilities in the institute. There is set procedure for maintaining the infrastructure. The printed log book is maintained in each department to send the complaints related to maintenance. It goes to the administrative officer through Principal with HOD signature. The administrative officer forwards the complaint to either of above departments based on type of complaint. After receiving complaints at the department level it is decided whether to go for local maintenance or send it to agency that signed AMC. At the departmental level, work is allotted to field engineer or technicians. They inspect the problem and repair it locally if it is repairable. If the issue needs some expenses the same is sent to the account after doing the budget. Once issue is resolved the complaining authority is informed and asked to give user feedback for the same.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<u>https://www.vimscopt.edu.in/AQAR22/4.5.2%20Minutes%20of%20the%20meeting.pdf</u>
Log book or other records regarding maintenance works	<u>https://www.vimscopt.edu.in/AQAR22/4.5.2%20Log%20Book.pdf</u>
Any other relevant information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

102

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	**No File Uploaded**
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**A. All of the Aboe**

File Description	Documents
Any other relevant information	View File
Link to Institutional website	www.vimscopt.edu.in
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

76

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.vimscopt.edu.in/AQAR22/5.1.3%20Link%20for%20Institutional%20website;%20weblink%20to%20particular%20program%20or%20scheme%20mentioned%20in%20the%20metric.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

Institute promotes collaborations with international students or Universities to improve academic excellence. This cell is comprises of our Alumni (currently studying or doing job abroad) and some national students and our institute faculty for co-ordination. Our institute provides them all the required support with respect to academics, courses, admission procedures, medical facilities, Visa requirements, fees structure, curriculum, internationally accepted transcript hours etc. The International Cell of the Institute coordinates with the International cell students under the guidance of college coordinator for promotion of Study in India. It provides information and advice to the international students and faculty about our institute and various international programs available. The international cell coordinators from our institute encourages international students to participate study program in India. It also organizes the talks, webinars, and visits of international and national faculty, academicians and researchers. Our institute has customized approach for the interested students like - Career-oriented students, internationally minded students who want to live or work abroad after college, by conducting various guidance programs. The information on foreign languages is provided by invited appropriate instructors to fulfill the prerequisite criteria

i.e. credentials / exams like IELTS, TOEFL or GRE etc.

File Description	Documents
For international student cell	https://www.vimscopt.edu.in/AQAR22/5.1.4%20International%20student%20cell.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/5.1.4%20Any%20other%20relevant%20information.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://www.vimscopt.edu.in/AQAR22/5.1.5%20Circular,%20web%20link%20committee%20report%20justifying%20the%20objective%20of%20the%20matric.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government

examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

12

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

27

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

12

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Students council formed as per the direction of university with additional members for local functioning is an active unit of institution. It is a link between students & higher authorities. Monthly once meeting is held in which student members raises issues suggested by fellow batch mates along with regular agenda.

Documentation is maintained in terms of minutes & compliance of each meeting. Each memberworks freely for completion of the taskgiven to him/her.

Student related activities are planned & executed by students council.

At the end of year, appreciation letters are given to the students during yearly cultural events program.

File Description	Documents
Reports on the student council activities	https://www.vimscopt.edu.in/AQAR22/5.3.2Report%20on%20the%20student%20council%20activities.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/5.3.2any%20other%20matter.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

6

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Contribution of the alumni association to the Institute-

Alumni registered with VIMS Alumni association contribute in various non-financial forms such as alumni interaction with present students, alumni feedback to the institute about new updates and by donating the books to college.

Various lectures by expert faculties as well as Alumni students were organized by the institute. The activity was well appreciated by all aluminous. Alumni students also contribute in the form of Online Guidance to current students, feedback on updates required at the institute and by donating books.

Current students' interactions were organized during alumni meetings. This helps in sharing their experiences with current

students.

Many alumni have donated books to Institutional Library. These books are utilized by current students for upgrading their knowledge.

Alumni help the students by guiding them for procedures of applying for higher courses and studying abroad. Alumni students also visit campus at regular intervals to guide the existing batch of students in planning and organizing cultural, and sports events and conferences.

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File Description	Documents
Registration of Alumni association	https://www.vimscopt.edu.in/AQAR22/5.4.1%20Registration%20of%20Alumni%20Association.pdf
Details of Alumni Association activities	https://www.vimscopt.edu.in/AQAR22/5.4.1%20Details%20of%20alumni%20association.pdf
Frequency of meetings of Alumni Association with minutes	Nil
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	https://www.vimscopt.edu.in/AQAR22/5.4.1%20Audited%20statement%20of%20account%20of%20the%20alumni%20association.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	D. Any 1 of the Above

File Description	Documents
List of Alumni contributions made during the year	**No File Uploaded**
Extract of Audited statements of highlighting Alumni Association contribution	<u>View File</u>
Certified statement of the contributions by the head of the Institution	**No File Uploaded**
Any other relevant information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

1. **Vision & Mission-**
2. **Nature of governance- decentralized with responsibility being distributed among all teachers & non-teaching staff.**

Participatory- with each teaching & non-teaching staff involved in the working of the institution.

1. **Perspective plans:- prepared in consultation with higher authorities with an increase in PG seats & UG intake being the priority for next year.**
2. **Stakeholders' participation in decision- making bodies:- students, teachers, and non-teaching staff are included, in the variouscommittees and decisions are taken in periodic meetings.**

File Description	Documents
Vision and Mission documents approved by the College bodies	https://www.vimscopt.edu.in/AQAR22/6.1.1%20Vision%20and%20Mission%20doc.%20approved%20by%20the%20college.jpg
Achievements which led to Institutional excellence	https://www.vimscopt.edu.in/AQAR22/6.1.1Achievements%20which%20led%20to%20Institutional%20excellence.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Decentralization:- Appointment of year coordinators, and intern PG & Ph.D. coordinators for smooth functioning of the academic program.

Administrative auxiliary committees such as exam cell, grievance cell, Anti-ragging, and library.

Participatory- Stakeholders included in committees for ex-studentin the library committee, non-teaching, parents, and alumni in the IQAC committee.

File Description	Documents
Relevant information /documents	https://www.vimscopt.edu.in/AQAR22/6.2.1%20Organisational%20Structure.jpg
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/6.1.2%20Any%20other%20relevant%20information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

- ○ **Organizational Structure:**

Local managing Committee

Vice Principal

HOD's & Professor

Teaching Staff Non -Teaching StaffCommittee Member

Dr. Vithalrao Vikhe Patil Foundation's College of physiotherapy Ahmednagar, which is recognized by Govt. of Maharashtra and Maharashtra State Council of Occupational & Physiotherapy Mumbai. The continuous up- gradation of facilities at college, coupled with highly qualified and experienced faculty, has brought the institute to the forefront in the educational scenario in the State.

- ○ **Strategic Plan Documents**

The institute has prepared a strategic plan to fulfil infrastructure of institute, academic development, extra- curricular activities, infrastructural facilities etc.. These targets have been set consultation with staff, faculty, alumni, stakeholders, management and the industries.

- ○ **Minutes of College Council Committee (CCM)**

Discuss all sensitive & other issues related to students & college; like Inspections, (UG & PG) activity, attendance, Syllabus, Extension activities, Examination review, App update, Online Journal, Website update, Mentorship programme, Feedback (Students & Patients), Research activity, Library status etc.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.vimscopt.edu.in/AQAR22/6.2.1%20Minutes%20of%20the%20College%20Council.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/6.2.1%20Any%20other%20relevant%20information.pdf
Organisational structure	https://www.vimscopt.edu.in/AQAR22/6.2.1%20Organisational%20Structure.jpg
Strategic Plan document(s)	https://www.vimscopt.edu.in/AQAR22/6.2.1%20Strategic%20Plan%20documents.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

These schemes are being run since 2019 & each year minimum 7 beneficiaries avail the facility. Through these schemes, teaching staff were able to peruse higher degrees, could attend national & international Conferences, & could update their knowledge & skill in the areas like basic life support, which are important for the overall development of the institution.

Duty leave /Special leave;-

1. To read /present a research paper in a conference/symposium of national/ international level or to attend a workshop/seminar.
2. The duty leave will be restricted to a maximum of 15 days during a calendar year subject to the following condition:

- Appointment letter from the competent authority/ university/ councils.
- The paper has been accepted for presentation and communication to this effect was received in writing.

Study leave:

1. **Leave for up to a maximum of two years may be granted ONCE in the tenure of service for pursuing higher studies at the recognized institute.**

File Description	Documents
Policy document on the welfare measures	https://www.vimscopt.edu.in/AQAR22/6.3.1Policy%20Documents%20on%20the%20welfare%20measures.pdf
List of beneficiaries of welfare measures	https://www.vimscopt.edu.in/AQAR22/6.3.1%20List%20of%20benificiaries%20of%20welfare%20measures.pdf
Any other relevant document	https://www.vimscopt.edu.in/AQAR22/6.3.1%20Any%20Other%20relevant%20information.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	**No File Uploaded**
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

3

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

14

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	**No File Uploaded**
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

A performance Appraisal System is in place for teaching & Non-teaching staff.

A structured performance appraisal form is prepared separately for teaching & Non- teaching staff. This form is circulated at the beginning of the calendar year & staff are asked to fill up the details of the academic, co-curricular & extra- curricular work in the previous year.

This acts as retro-spective feedback mechanism which also stimulates the faculty to take up the takes in the next year. The form includes all information related to work done by faculty at institute in curricular, co-curricular & extra -curricular areas. The forms are scrutinized at higher level.

File Description	Documents
Performance Appraisal System	https://www.vimscopt.edu.in/AQAR22/6.3.5%20Performance%20Apprasial%20system.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/6.3.5%20Any%20other%20relevant%20information.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

a. Planning -

- Requirement of the human and non-human resources like laboratories etc as per the syllabus change, university change etc is prepared by the respective faculties/lab in charge and section in charge.
- Head of Department scrutinizes & compiles the requirements received from the lab in charges and section incharges.
- After scrutiny by the Principal, these are forwarded to the HO.
- The proposals are reviewed by Management , After their review the same is forwarded for approval by the Executive Committee and Honorable Trustees
- Executive Committee and Honorable Trustees approve the budget .

b. Control –

- Actual expenditure is monitored through a budget note which shows the actual expenditure vis-à-vis the budgeted amount for each head of expenditure.

- **Efficiency in use of resources is ensured through proper negotiation with vendors and suppliers of services so that the purchases of goods and services are at the best rates.**

Utilization of Funds:

- **Funds are allocated based on the budget submitted at the beginning of the financial year.**
- **Majority of funds are allocated for effective teaching-learning practices**
- **Adequate funds are utilized for the development and maintenance of the infrastructure**

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.vimscopt.edu.in/AQAR22/6.4.1%20Resource%20mobilization%20policy%20doc..pdf
Procedures for optimal resource utilization	https://www.vimscopt.edu.in/AQAR22/6.4.1%20Procedures%20for%20optimal%20resource%20utilization.pdf
Any other relevant information	**Nil**

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Institution conducts internal and external financial audits regularly

- **The Organization has an Audit Committee. This Committee plans and controls audit activities including internal and statutory audit.**
- **Internal audit is carried on a regular basis and reports are submitted by the Internal auditors on a periodic basis.**
- **These are complied by the college authorities and the report along with the compliance is reviewed by the HO.**
- **Statutory audit is done by an independent and eminent practicing Chartered Accountant.**

External Audit:

An external Audit is conducted by an external Chartered Accountant.

Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements.

Internal Audit:

Internal Audit is conducted by an Internal Auditor. Work of Internal Audit of the Institute has been conducted by Internal Auditor of the Institute. It is conducted on regular basis for all financial transections.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.vimscopt.edu.in/AQAR22/6.4.2%20Documents%20pertaining%20to%20interal,%20external%20audit.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/6.4.2%20Any%20other%20relevant%20inforamtion.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
1	00

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The structure of IQAC has an amalgamation of teachers of various cadres, representatives of non-teaching staff, parents, management along with renowned academicians from other institutes, and the recent addition of two students

1. Curricular Aspects- participation in different academic bodies, the addition of standard log books for monitoring the clinical work of UG students, planning of interdisciplinary training programs along with value-added programs.
2. Teaching Learning and evaluation – Preparation and strict adherence to the academic calendar prepared at the beginning of the academic year with an emphasis on formative objective methods of assessment
3. Research Innovation and extension – Extensive research work during COVID-19 with maximum publications
4. Infrastructure and Learning Resources – extensive use of Google Classroom for online teaching with the development of required learning resources.
5. Student support and Progression –with 100% engagement of interns in professional practices attempt is being made to provide required soft skills at the internship level itself.
6. Governance, Leadership, and Management- proactive governance continued to provide all support during COVID 19
7. Institutional values and Best Practices- Structured module of Curriculum delivery and Holistic community-based rehabilitation module as best practices, an attempt is being made to generate knowledgeable skillful Physiotherapists with Compassionate Attitudes for serving the community at large

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.vimscopt.edu.in/AQAR22/6.5.1%20Structure%20and%20mechanism%20for%20IQA.pdf
Minutes of the IQAC meetings	https://www.vimscopt.edu.in/AQAR22/6.5.1%20Minutes%20of%20the%20IQAC%20Meetings.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/6.5.1%20Any%20other%20relevant%20information.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://www.vimscopt.edu.in/AQAR22/6.5.3%20Copies%20of%20AQAR.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Government of India is implementing various programs. We have

special 'Grievance cell' for women's in our institute where senior female staff is chairperson for this cell and two junior female staffs are member. Girls can register their complaint in this cell any time.

Objective:

- To make the young boy's and girl's aware about gender equity & create positive values that support the girls and their rights.
- To provide an integrated and interdisciplinary approach to understand the social and cultural constructions of gender.
- To generate the awareness in regard to equality in law, social system anddemocraticactivities.

Activities:

Institute organizes some special activities on the occasion of International Women's Day on 8th March every year. The staff & students during programs are made aware of the right of personal dignity and security.

Facilities:

In our institute, we have separate common rooms for girls and boys. Where basic amenities are provided for them such as tables, chairs, lockers, etc. Separate girl's hostels with all basic amenities such as hot and cold water, water purifier systems, reading rooms, waiting area for parents, etc. with a lady guard. We have a separate gymnasium & swimming pool facility with a special lady trainer.

File Description	Documents
Annual gender sensitization action plan	https://www.vimscopt.edu.in/AQAR22/7.1.2%20Upload%201.%20Annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.vimscopt.edu.in/AQAR22/7.1.2%20Upload%202.%20SPECIFIC%20FACILITIES%20PROVIDED%20FOR%20WOMEN%20IN%20TERMS%20OF.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/7.1.2%20Any%20other%20Relevant%20Information.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	A. All of the Above

File Description	Documents
Geotagged Photos	https://www.vimscopt.edu.in/AQAR22/7.1.3%20Geo%20tagged%20Photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable and Non-Degradable Waste Management

All national guidelines are followed for Biomedical waste generated in Hospital. The MoU is signed with Bioclean System PVT. System.

Following color coding is followed for the segregation of Biomedical waste

1. Yellow: In yellow bins, there could be human waste, tissues, organs, or bodily fluids. They contain chemicals, soiled bed sheetseets, animal carcasses, or laboratory waste.

2. Red: In red containers, there will be contaminated waste material that has been in contact with hazardous substances. For instance, IV tubes, catheters, tubing, or syringes (without the needle) can all be collected in red bins. Most of these materials can be recycled because they are plastic.

3. White: These containers are used for sharps waste. Sharps can include used needles, scalpels, or blades.

4. Blue: Blue cardboard boxes can be used to discard various glass

materials. Beakers, medicine vials, and other broken glass equipment can be placed in this receptacle

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.vimscopt.edu.in/AQAR22/7.1.4%20Relevant%20doc%20like%20MOU.pdf
Geotagged photographs of the facilities	https://www.vimscopt.edu.in/AQAR22/7.1.4%20Geotagged%20Photographs%20of%20the%20facilities.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/7.1.4%20Any%20other%20relevant%20information.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://www.vimscopt.edu.in/AQAR22/7.1.5%20Geo%20tagged%20photos.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.vimscopt.edu.in/AQAR22/7.1.6%20Geo%20Tagged%20Photos.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 4 of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive cultural environment is facilitates by celebring the diversity in the cultures of students by various ways. Regional harmony is maintained by providing equal opportunities to students in terms of curricular & extra- Curricular activities. Linguistic

diversity is not a big challenge considering the instate admission to the course & location of institute in the prime area of the instruct socioeconomic diversity is negligible as all students are treated at par & no extra financial demander put on them apart from, tuition fee corrected by state authority.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.vimscopt.edu.in/AQAR22/7.1.8%20Supporting%20Documents%20on%20the%20information.pdf
Any other relevant information/documents	https://www.vimscopt.edu.in/AQAR22/7.1.8%20Any%20other%20relevant%20information.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://www.vimscopt.edu.in/AQAR22/7.1.9%20Web%20link%20of%20the%20code%20of%20conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Institution organizes various activities on the occasion of national & international days related to health, and education. The observance of international health-related days, weeks and other anniversaries has been a feature of WHO's activities for decades. They include health promotion, agenda-setting, public information and education, advocacy for action and fighting discrimination and stigma.

At the start of new academic year committee member prepare a list. Responsibilities of days are equally distributed to all departments. Department has to submit tentative plan for the allotted days.

Institute organizes screening and treatment camps on occasion of days are generally conducted in rural areas. In the presence of teachers' students got chance to explore their personality through community service.

After the celebrations of these day's department has to submit their report to the Day's committee within 3 days. Reports are uploaded to the college website by committee. This record of all reports is maintained by the Day's Committee member.

The provision of budget is decided by the higher authority & the principal in the beginning of the academic Year. All the programs (National/International Day's) observed or celebrate in our institute is finance by our organization.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

1. Structured Module of Curriculum Delivery The primary function of the institute is to provide quality education using curriculum prescribed by the university. While complying with this function, it is necessary that the curriculum delivery be efficient enough to promote competency based skill training and acquisition.A module is prepared in consultation with all teaching staff and experts in the field of Physiotherapy education. It includes time bound teaching and learning activities from day 1 till end of university examination, internal assessment examination schedules, clinical posting details, project work timeline, and a small unit of co curricular activities.

2. Out Reach Program- Project Paridhi To provide community based services to community dwelling individuals who are otherwise unable to avail hospital based services. Project Paridhi encompasses the spectrum of services provided by 4 clinical departments. The services include Screening camp, ANC PNC clinic, Diabetes clinic, Stroke rehabilitation registry Falls clinic targeting different age group of patients and various conditions.Quantitatively number of visits and camps at different places have increased over a period of time, number of patients treated by each unit have increased reflecting increase in numbers allover the stats. Students are benefitted by getting major opportunity to handle patients, to treat them.

File Description	Documents
Best practices page in the Institutional website	https://www.vimscopt.edu.in/AQAR22/7.2.1%20Best%20practices%20page%20in%20the%20institutional%20website.docx.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Institute has done extremely well under Teaching Learning & Evaluation which is one of the primary & core function of the teaching institute.

Key measures adopted by the institute.

1. Strict adherence to academic calendar – 90% adherence
2. Rigorous classmonitoring program – 90% Classes as perschedule
3. Adoption of Innovative ways of teaching – flipped classroom.
4. Regular seminar presentation under the guidance of Mentor & year co-ordinator – improve soft skills.
5. Regular class tests with immediate feedback -improve writing skills.
6. Integrated Teaching of clinical conditions - understand Holistic approach & importance of rehabilitation Team.
7. Experiential Learning – patient care at hospital & through the community visit, industrial visits.
8. Research projects based on community needs
9. Student's participation in Innovation projects for Avishkar interuniversity competition.
10. Participation in National & State Level Conferences with prizes Share our research with scientific community.
11. Adoption of OSPE as a Evaluation tool of internal assessment examination.
12. Adoption of objective method to evaluate clinical skillsperiodically.
13. Regular case presentations to improve clinical skills.

File Description	Documents
Appropriate web page in the institutional website	https://www.vimscopt.edu.in/AQAR22/7.3.1%20Appropriate%20web%20page%20in%20the%20Institutional%20website.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/7.3.1%20Any%20other%20relevant%20information.pdf

PHYSIOTHERAPY PART

8.1 - Physiotherapy Indicator

8.1.1 - The college/institution provides students/interns with physiotherapy exposure for hands-on practical training in the following clinical setups on an ongoing basis. OPD and IPD Surgical and Medical ICUs Plastic Surgery and Burns Transplant Units Orthopedic /Cardiac / Neuro units	A. All of the above

File Description	Documents
OPD and IPD patient statistics of the attached teaching hospital for during the year	View File
Details of the posting of students / interns in the above units	View File
Video evidence/geotagged pictures of hands on physiotherapy practice in the above setups	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.2 - Steps/procedures adopted by the college to train students in Clinical Skills and Simulation Laboratories in advanced physiotherapy techniques such as manual therapy, functional electrical stimulation, Biofeedback, etc.

As per prescribed curriculum of affiliated university various skill development techniques are taught in the institute.

We have four speciality subjects' Labs in our institute as follows:

Musculoskeletal Physiotherapy

All conditions related to the orthopedic pathology are treated in this branch. It is a separate branch/specialty of Physiotherapy which also includes soft tissue mobilization like myofascial release or manual mobilization skills.

Neuro Physiotherapy

Skills related to such conditions includes neural tissue mobilization, Neurodevelopmental techniques, approches ike Brunnstrom approach etc are taught in this departement.

Cardiorespiratory Physiotherapy

Teatment skills like postural drainage, positioning of the patient, chest physiotherapy are taught to the undergraduate and postgraduate students in the specially arranged skill labs in the department.

Community Based Rehabilitation

Skills like patient handling, wheelchair management in the outpatient community are taught to the students.

Kinesiotherapy Lab

All the basic manual assessment and treatment skills are taught in this lab on models or the colleagues. Basic assessments like range of motion, manual muscle testing, vital parameter checking, and reflex testing are taught here.

Electrotherapy Lab

Includes electrical stimulation, TENS, Hot pack, Paraffin wax bath etc in the lab. In our institute we teach the undergraduates, testing and use of the equipment's on models.

File Description	Documents
• Examples of the use of clinical skills and simulation labs in the acquisition and enhancement of skills.	https://www.vimscopt.edu.in/AQAR22/8.1.2%20examples%20of%20the%20use%20of%20clinical%20skills%20and%20simulation%20labs%20in%20the%20acquisition%20and%20enhancement%20skills%20final.pdf
• Geotagged photographs/videos of the examples/facilities	https://www.vimscopt.edu.in/AQAR22/8.1.2%20Geo%20tagged%20photos%20final.pdf
• Student feedback on the effectiveness of the facilities.	https://www.vimscopt.edu.in/AQAR22/8.1.2%20STUDENT%20FEEDBACK%20ON%20THE%20EFFECTIVENESS%20OF%20THE%20FACILITIES.pdf
• Any other relevant information	https://www.vimscopt.edu.in/AQAR22/8.1.2%20Any%20Other%20relevaant%20information.pdf

8.1.3 - Steps/procedures adopted by the College to expose students to Quality of care and Patient Safety procedures including Falls Prevention, Equipment Safety, utilization of principles of

ergonomics, infection prevention and control practices etc.,

QUALITY OF CARE

WHO defines the quality of care as "the degree to which health services for individuals & populations increase the likelihood of desired health outcomes.

For effective transportation of patients & required equipment:

Wheelchairs, Stretchers, Elevators

Cardiac ambulance: 1 (Monitor, SPO2, ECG, Ventilator, Defibrillator, Suctioning, 2 02 cylinders.)

Fire extinguishers at every block in the hospital, and fire alarm with fire exit & assembly point.

PATIENT SAFETY PROCEDURE

Falls preventive strategies in hospital

Ramps at entrance for wheelchair transfer

Grab Bars at both sides near entrance

Fall Clinic: Every Tuesday fall risk screening with self reported questionnaire along with preventive strategies.

Safety precautions at physiotherapy OPD

Good quality equipments

Earthing:Central voltage stabilizer for all electrotherapy modalities to avoid voltage surge & discomfort to patient.

Maintenance contracts with manufactures for yearly services

Utilization of principles of ergonomics

Weekly Ergonomics Clinic for Employees doing sedentary workers & students.

Information about ideal work environment to avoid strains and strains with PPT describing proper workplace adjustments.

Infection prevention and control practices

Daily ICN rounds in Casualty, ICU & OT with Checklist

Every month Rate of Infection is calculated from each ward, ICU & Lab.

Test on efficacy of disinfection is carried out in OT's.

File Description	Documents
• Documents/policy and procedures pertaining to quality of care and patient safety practices followed by the teaching institution/hospital	https://www.vimscopt.edu.in/AQAR22/8.1.3%20Document%20and%20Policy%20quality%20of%20care.pdf
• Any other relevant information	https://www.vimscopt.edu.in/AQAR22/8.1.3%20Any%20other%20relevant%20information.pdf

8.1.4 - Number of full-time teachers who have acquired additional certifications/postgraduate Degrees/Diplomas/Fellowships, in addition to the minimum eligibility requirements from recognized agencies/centers/universities/associations in India or abroad. (e.g.: NDT certificate, various Manual therapy certificate (e.g., Paris, McKenzie, Maitland, Kaltenborg, Cyriax etc.), SI certificate and certification in orthopedics/neurology/women's health/pediatrics/geriatrics/acute care, EMG & Nerve conduction cert, post graduation in Medical Education etc.)

Year	Number of full-time teachers with additional qualifications as above
03/02/2022	4

File Description	Documents
List of fulltime teachers with additional qualifications during the year	View File
Attested e-copies of certificates, postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BPT students/interns as defined in the undergraduate curriculum.

Objective methods

Clinical competency is the primary focus of education at our institute after classroom teaching. In the absence of tutors or clinical therapist, teachers have the dual responsibility of classroom teaching and clinical teaching along with patient care.

1. **Interns –Daily log book is maintained by them which is duly signed by the unit inchrage regularly. Clinical work is evaluated at the end of each posting and information given to the students.**
2. **PG students : Objective assessment of clinical work is done through case evaluation sheets. Proper record is maintained and due feedback is given about their performance.**

File Description	Documents
Report on the list and steps adopted by the College to measure attainment of specific competencies by the BPT students/interns.	https://www.vimscopt.edu.in/AQAR22/8.1.5%20Report%20on%20the%20list%20and%20steps%20adopted%20by%20college.pdf
Relevant Geotagged photographs/Video	https://www.vimscopt.edu.in/AQAR22/8.1.5%20Relevant%20geotagged%20photos.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/8.1.5%20ANY%20OTHER%20MATTER.pdf

8.1.6 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications	**B. Any 3 of the above**

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	**No File Uploaded**
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Steps/procedures adopted by the college to sensitize students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

The objective of medico legal workshop for students is to know about the medical- legal practice, laws, clinical and special consideration in physiotherapy practice. This medico-legal policy will help the students to aware about the patients handling, communication and role of medical worker. Also, to provide knowledge, skills and appropriate behaviour required for treating the patients.

Ethical and clinical practice training gives an idea about role, responsibility and ethics administration for physiotherapy practice. Students should able to apply the same professional bed side manner

and decision-making strategies in future physiotherapy practice. This workshop training will be held every year for students and feedback will taken from them. Principal gives the idea about the ethical and clinical practice training benefits in physiotherapy practice.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	https://www.vimscopt.edu.in/AQAR22/8.1.7Policy%20documents%20regarding%20relevant%20laws,%20insurance%20policies%201%20(2).pdf
• List of clinical faculty covered by medical indemnity insurance policy by the Institution	https://www.vimscopt.edu.in/AQAR22/8.1.7%20list%20of%20clinical%20faculty%20covered%20by%20medical.pdf
• Any other relevant information	Nil

8.1.8 - Steps/procedures adopted by the college to introduce students to healthcare practices that are inter-disciplinary, such as clinical psychology, social work, wellness programs, Yoga etc. during their clinical training during the year.

Physiotherapy is a profession which is a part of multi-disciplinary rehabilitation team. Institute has established collaborations with

1. Primary healthcare center at nearby village, Dehare for screening children with developmental delay.
2. Dept. of Medicine for screening diabetic neuropathy patients & respiratory dysfunction.
3. Dept. of Orthopaedics for screening elderly patients with OA knee joint.
4. Dept. of OB/GY for screening ANC/PNC female for improving their fitness.
5. Social work dept. for screening elderly individuals coming to hospital for any risk of falls.

File Description	Documents
Documents regarding steps initiated /procedures adopted etc.	https://www.vimscopt.edu.in/AQAR22/8.1.8%20Doc.%20regarding%20steps%20and%20procedures.jpg
• Any other relevant information	https://www.vimscopt.edu.in/AQAR22/8.1.8%20Any%20other%20relevant%20information.pdf

8.1.9 - Measures taken by the college to familiarize students to Rehabilitation and Disability practices as per WHO guidelines relevant to community-based rehab (CBR) and rehabilitation in India.

The aim of community-based rehabilitation is to help people with disabilities, by establishing community based medical integration, equalization of opportunities, Physical therapy

(Physiotherapy) rehabilitation programs for the disabled.

The Institute promotes regular engagement of faculty, students and supportive staff like social workers, admin & community workers with neighborhood community for their holistic development and sustained community development through various activities.

The progrmme namely defined "Integrated Model for Learning Disability" wherein all specialties (Musculo, Neuro, Cardio, & Community) are involved to deliver holistic approach of rehabilitation & orientation on the basics use of rehabilitation facilities.

Pre-planning of activity:

Supportive staffs are involved in training of survey in the neighbourhood villages of our hospital located at Vilad Ghat, Ahmednagar. The area of project/survey is predecided under supervision of senior faculty based on population problems. The orientation & training is given to the students & supportive staff before visit.

Along with the Integrated Community Programme we carried other disability programme under following heading.

1. Early detection clinic.
2. Disability counselling
3. Assistive devices
4. Vocational training

File Description	Documents
Report on the exposure to rehab and CBR facilities following WHO guidelines	https://www.vimscopt.edu.in/AQAR22/8.1.9%20report%20of%20who.pdf
Report on the teaching sessions carried out on the relevance and operational features of the facilities/procedures etc.	https://www.vimscopt.edu.in/AQAR22/8.1.9%20Report%20on%20teaching%20session.pdf
Any other relevant information.	https://www.vimscopt.edu.in/AQAR22/8.1.9%20Any%20other%20relevant%20information.pdf

8.1.10 - College has advanced Equipment / Instrumentation facilities for Evaluation and Treatment for Physiotherapy as follows: Treatment (Low tech and high tech – ranging from paraffin wax/moist heat to low level LASER/combinations of multiple currents/advanced manual techniques etc.) Clinical, functional and behavioral assessments (Uni-dimensional measures to assess pain, balance, coordination and locomotion to scales measuring multidimensional constructs such as activities of daily living, cognition, community living function and gait etc.)   Diagnostic/assessment test and tools (Low tech solutions such as Paper and pencil tests/stop watches to high tech solutions such as gait, balance, ergonomic analysis labs) Enumerate and describe the availability of the above treatment and tests in less than 100-200 words.

Institute has low & high tech treatment instrument, ranging from basic units such as paraffin wax to LASER equipment for the treatment of patients in outdoor as well as indoor unit. Students are trained to use this equipments through routine posting & utilized the facility for the benefits of patients. Institute has latest EMG machine with EP system 4 channel, & PFT instrument, PC based Spirometer, ultrasonic nebulizer, for the diagnostic and treatment purposes.

Digital ultrasound, electrical service & lumber traction unit, Biofeedback unit with digital display, computerized laser therapy, pocket TNS machine, CPM unit, etc. are used for the treatment of patients.

These assessment measures include basic Pain Assessment scale to recent ICF based, Questionnaires & Scales including core sets for different clinical conditions.

As per the curriculum all functional scale such as berg balance scale, pain assessment scale, STREAM, SPADI, Dynamic Gait index, Tinneetti Balance scale, REBA and RULA Assessment scales for the ergonomic evaluation.

Diagnostic test & tools includes simple gait measurement device such as ink pad methods to 3600 Posture assessment tools developed by the institute

Overall, institute incorporates clinical and technological approach for better recovery of patients.

File Description	Documents
Documents establishing a record of the equipment/instrumentation.	https://www.vimscopt.edu.in/AQAR22/8.1.10%20Documents%20establishing%20a%20record%20of%20the%20equipments%20(2).pdf
Geo-tagged pictures/video evidence of tests/instruments/equipment	https://www.vimscopt.edu.in/AQAR22/8.1.10%20Geo%20tag%20photo.pdf
Any other relevant information	https://www.vimscopt.edu.in/AQAR22/8.1.10%20any%20other%20relevent%20information%20-%20Copy.pdf