

Methods of the assessment of learning outcomes and graduate attributes.

Learning Outcome	Assessment Method	Assessment Instrument
LO1: Analyze and synthesize information	Written assignments	Research paper, case study analysis
LO2: Apply knowledge in practical situations	Practical exercises	Lab reports, fieldwork logs
LO3: Communicate effectively	Oral presentations	Group presentations, seminars
LO4: Work in teams	Group projects	Team projects, group assignments
LO5: Demonstrate leadership skills	Leadership roles	Group projects, student societies
LO6: Show initiative and self-direction	Independent research	Thesis, independent projects
LO7: Demonstrate professional skills	Professional placements	Internships, industry placements
LO8: Demonstrate ethical awareness	Case studies	Ethical dilemmas, case studies
LO9: Demonstrate social responsibility	Community service	Community projects, social enterprises
LO10: Demonstrate global awareness	International placements	International internships, exchange programs

1st Year B.P.Th Scheme of Examination

RECOMMENDED REFERENCE BOOKS

1. Gray's Anatomy
2. Extremities -- Quining Wasb
3. Atlas of Histology -- Mariano De Fiore
4. Anatomy & Physiology -- Smout and McDowell
5. Kinesiology -- Katherine Wells
6. Neuroanatomy -- Snell
7. Neuroanatomy -- Vishram Singh
8. Cunningham's- Practical Anatomy

SCHEME OF UNIVERSITY EXAMINATION

THEORY 80 MARKS + I.A. – 20 MARKS		Marks
* The question paper will give appropriate weightage to all the topics in the syllabus.		100
Section A-MCQs	Q-1 -MCQs – based on MUST KNOW area [1 x 20]	20
Section B- S.A.Q.	Q-2 - Answer any FIVE out of SIX [5 x 3 = 15] This question should include: Digestive/ Uro-genital / Reproductive system / Special senses – Eye / Ear/ Skin / Circulatory system / General Anatomy/ General Histology	30
	Q-3- answer any THREE out of FOUR [3 x 5 =15] Should be based on: Thorax / Soft parts Upper Limb / Soft part Lower Limb/ Soft parts Thorax / Spine / Neck	
Section C -L.A.Q.	Q-4] L.A.Q (should be based on Musculoskeletal anatomy) - 15 marks	30

IInd Year B.P.Th Scheme of Examination

SCHEME OF UNIVERSITY EXAMINATION

THEORY 80 MARKS + L.A. – 20 MARKS * The question paper will give appropriate weightage to all the topics in the syllabus.		Marks
		100
Section A- M.C.Q.	Q-1 - MCQs – based on MUST KNOW area [1 x 20]	20
Section B- S.A.Q.	Q-2 - Answer any FIVE out of SIX [5 x 3 =15]	30
	Q-3- Answer any THREE out of FOUR [3 x 5 =15]	
Section C -L.A.Q.	* Based on topics 1(c, d & e), 2, & 7 Q-4] L.A.Q - 15 marks Q-5] -15 marks OR Q-5] -15 marks LAQ should give break up of 15 marks – e.g. [3 +5+7]	30
	Total Marks	
		80

PRACTICAL 80 MARKS + L.A. – 20 MARKS		Marks
		100
LONG CASE	Muscle Strengthening / Mobility /Bronchial hygiene (On models)	35
SHORT CASE	Two Short cases on M.M.T. /Coordination/Posture/Gait (Measurable parameters only as mentioned in chapter 6-a) / Walking aids/ Functional Reeducation / Breathing Exercises 2 x 20 = 40 marks	40
JOURNAL	Documentation- Principles & applications for various Kinesiotherapeutics.	5
Total Marks		80

III Year B.P.Th Scheme of Examination

SCHEME OF UNIVERSITY EXAMINATION

THEORY 80 MARKS + L.A. – 20 MARKS * The question paper will give appropriate weightage to all the topics in the syllabus.		Marks
Section A- M.C.Qs.	Q-1 -MCQs – based on MUST KNOW area [20 x 1]	20
Section B- S.A.Q.	Q-2 - Answer any FIVE out of SIX [5 x 3 = 15] Q-3- Answer any THREE out of FOUR [3 x 5 =15]	30
Section C- L.A.Q.	* Based on topics- Simulated case on all of the sections on ICF pattern (Section II,III & IV) Q-4] L.A.Q - 15 marks Q-5] - 15 marks OR Q-5] - 15 marks LAQ should give break up of 15 marks – e.g. [3 +5+7]	30
Total Marks		80


IV Year B.P.Th Scheme of Examination

SCHEME OF UNIVERSITY EXAMINATION

THEORY 80 MARKS + I.A. – 20 MARKS		Marks
* The question paper will give appropriate weightage to all the topics in the syllabus.		100
Section A –M.C.Qs.	Q-1 -MCQs – based on MUST KNOW area [20x1= 20]	20
Section B- S.A.Q.	Q-2 - Answer any FIVE out of SIX [5 x 3 = 15]	30
	Q-3- answer any THREE out of FOUR [3 x 5 = 15]	
Section C-L.A.Q.	* Based on topics - ICF model. Q-4] L.A.Q - 15 marks Q-5] (RESPIRATORY SYSTEM) - 15 marks OR Q-5] (CARDIO VASCULAR SYSTEM) - 15 marks L.A.Q. should give break up of 15 marks – e.g. [3 +5+7]	30
Total Marks		80

PRACTICAL 80 MARKS + I.A. – 20 MARKS		Marks
		100
LONG CASE	a. Subjective and Physical Examination -10 marks b. Evaluation and Physical therapy diagnosis (ICF) – 10 marks c. Plan of care - Goal setting – 10 marks d. Demonstration of any one important test and treatment intervention on patient – 15 marks [Student will be evaluated in cognitive, psychomotor and affective domains.]	45
SHORT CASE	Two Short cases on Demonstrations of physiotherapy intervention skills for effective patient management 2 x 10 marks	20
SPOTS	(5 spots x 2 Marks = 10 Marks) Chest/Cardiac X-ray, ABG, PFT, ECG, Adjunct/devices	10
JOURNAL	Documentations- Assessment, Evaluation, Diagnosis, Prognosis, Intervention of Case along with ICF	5
Total Marks		80




 PRINCIPAL
 Dr. Vithalrao Vikhe Patil Foundation
 College of Physiotherapy
 Ahmednagar-411111